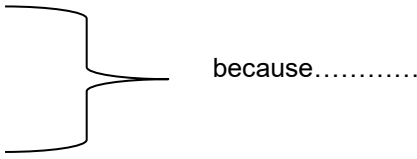## Emmaville – Progression in language by year group

This document is to be used to support planning in Oracy across the curriculum. These are not the only language structures that children should be taught, but they are the most frequently used. This should not be used as an assessment tool.

Progression by Year Group:

2- 5	EYFS			
6 -7	Year 1	13 - 15	Year 4
8- 9	Year 2	16 - 17	Year 5
10 - 12	Year 3	18 - 19	Year 6

Progression in language structures- EYFS

The Language of Argument – Agreement and Disagreement	He / She didn't share / take turns I want to……………………….. I like…………………………. I don't like……………………... I think………………………… *Why?* I think………………………… *What do you think?* I don't think…………………. *Why do you think this?* It is………………………… It's not……………………... Yes because………………….. No because………………….. I like…………………………. I don't like…………………...
The Language of Comparison – Comparing and Contrasting	It is the same because… It looks the same because... It feels the same because... It tastes the same because... It sounds the same because… It is different / They are different because… It is not the same. This is……and that is……………
The Language of Deduction –Making an assumption based on prior knowledge	It will…………………..because…………………… I think I will……. I think………………..because……………………… It is…………………because…………………… It has…………………because……………………… *Why do you think this is a …………………………..?* *What can you see?* Why did…………………………happen? ………………………..happened because……………………………

<u>The Language of Description –</u> Describing	It is big / small (size) It is (shape name) It is a (shape name) It is soft / hard or hot / cold (texture / properties) It feels like……………………………….... It looks like………………………………… It tastes like……………………………….. It sounds like…………………………....... It smells like……………………………….. It is the same because………………………… It is different because………………………… *As above, use* This ….. looks like …… etc } because…………
<u>The Language of Evaluation –</u> Evaluative Talk	I made this train. *"I like the way the wheels rotate"* I've done this picture. *"I can see you have put lots of detail in there, flowers, people, trees"* I like this because………. I made this……………… I did this……… I've done this…
<u>The Language of Explanation</u>	I've got the ………………..one It's the same/ different …………………. It's the same number. They / We both have………………… There is one more…………………… Its one less……………………….. Another one……………… I have more……………… They/We have two each Altogether I have…………………. I think………… ………………..heavier………………… ………………..lighter………………………
<u>The Language of Explaining in a</u>	I've got the ………………..one

<u>Mathematics context</u>	It's the same/ different …………………. It's the same number. They / We both have………………… There is one more…………………… Its one less……………………… Another one……………… I have more……………… They/We have two each Altogether I have…………………. I think………… ………………heavier………………… / …………………..lighter………………………
<u>The Language of Hypothesis</u> — a suggestion that tries to explain something, based on evidence	*How do you know e.g. 'The porridge is hot'?* It is…………………………….because………………………… I think…………………because…………………….. It will…………………because…………………….. The…………is………..because…………………… *What do you think?* *What will happen if…………………?*
<u>The Language of Opinion</u>	I like / don't like………………………… It is good/nice/beautiful It is not nice *'What do you think?'* I think………………………………. I think it will……………………… It will……………………….. It will…………… because………… I think…………… because………… I think that…………………………. *What do you think?* *What will happen if…………………?* *If……………………………………..?*
<u>The Language of Prediction -</u> Predicting	I think it will………………… *'What do you think will happen?'*

	It will…………….. The……………will………………. The…………….is going to…………….. This will…………..because……………… *What do you think will happen next?* *What will happen if…………………*
The Language of Retelling – Events and story telling	First I……………….. First we………………….. Then……………….. After……………………….. And then………………………………………….. *What did you do first? Then what happened?* ……………………….happened first. Next…………………….happened. Then……………….happened. ………………………………happened last. Next…………….and……………..happened. At the end……………………….happened. …………………………happened in the beginning. …………………………happened in the middle. …………………………happened in the end.
The Language of Sequencing	First………………….. Next…………….. Then………………… After that………………………….. …….and then……………………. ……………………..happened first. Next…………………….happened. Then...........................…..happened. ……………………..happened last. It is……………………because…………… It is…………………………….

Progression in language structures- YEAR 1

The Language of Argument – Agreement and Disagreement	Yes because………………….. No because…………………. I like…….. Because……. And……….. I don't like……. Because……. And….. I agree with………….. Because……… It is right…………… It is wrong…………..
The Language of Comparison – Comparing and Contrasting	They are the same because………………… They are different because…………………is…………and…………is…………… They are alike because they are both……………………
The Language of Deduction –Making an assumption based on prior knowledge	I think that…………………………….. I think that ……………..because…………………….. It is………………because…………………………….. …………………..happened because…………………… *What do you think happened?*
The Language of Description – Describing	It is…………………………..and………………………….. The…………………………is…………………and………………….. They are…………………………because………………….. It is a (adjective) / (noun) ………..has ……….. ……… have ………
The Language of Evaluation – Evaluative Talk	I found……………….hard/easy because…………………… I like / dislike because……………………………………….. I feel that…………………………………………..next time. I could………………………………………………………… In my opinion……………….because………………………..

The Language of Explanation	I………………………. because…………………… When I………………because…………………… After I………………………………………….. How ? Why? Where? When? *Sometimes incorporating sequence language structures.*
The Language of Explaining in a Mathematics context	I know……………..because………………….. ………………is in-between/after/before because………………….. ………………comes before………………because………………… ………………comes after………………..because………………… So then……………………… The answer is…………………because……………………………
The Language of Hypothesis - a suggestion that tries to explain something, based on evidence	I think……………………because……………and……………… I don't think………….because………………..and……………… ……………………will happen because………………………….
The Language of Opinion	I think……………………………… I think…………because…………. I like………………best………..because…………. My partner thinks……………………… I agree because………………………… I disagree because…………………………
The Language of Prediction - Predicting	I think………………….. I think………..because………. (prior knowledge) I predict……………….will happen. They are the same because…………… (comparing)

The Language of Retelling – Events and story telling	My partner said…………………………
	Retelling stories – Once upon a time…..
	                 One day…………….
	                 Long ago…………..
	'What happened next?'

The Language of Sequencing	First I will…………………………….. Next I would………………………….. Then I……………………………… After that I……………………….. Finally I……………………..

Progression in language structures- YEAR 2

The Language of Argument – Agreement and Disagreement	No because…………………. Yes because………………. I agree / disagree because………. I think…… because…. and also because……. However…….. Also………….
The Language of Comparison – Comparing and Contrasting	They are the same because……….. They are similar because………….. They are different because….. is……….and…………is…………… They are alike because they are both……………………………… It feels different because this one…………… and that one…………..
The Language of Deduction –Making an assumption based on prior knowledge	Say how the characters feel and explain why. I think that…………………because…………………….. This happened……………………….because…………….. I know this……………………………… *What do you think happened?* *How do you know that………………?*
The Language of Description – Describing	It / This is………..and……… This has ……….. and ………… The…………is………………and…………… They are…………….and……………………. I feel…………….because…………………… This is a big, round, red, beach ball
The Language of Evaluation – Evaluative Talk	I think my…………………. /book is……….because………………… Next time I could…………………………………………………………. I found……………………….hard/easy because……………………… I like / dislike……………………………because…………………….. It was interesting because………………I like this because………….. I like the part where……………………………because…………. What I found hard about this work was………….

	I found this piece of work hard/easy because…
The Language of Explanation	I…………………because…………………… When I ………………..because……………….. After I……………………………………………… The……………………..because………………… We/They………………because………………… How…………Why………………..Where………………..When………………
The Language of Explaining in a Mathematics context	I started at 5 because the………… ………and………are both…………………… I jumped on/up in ……………because…… ………and………are different in that……….. This makes…………………so I ………………. So then I…………………..because…………… I know………………because…………………
The Language of Hypothesis - a suggestion that tries to explain something, based on evidence	I think this………..because……………………….. I know this, so I think ………………… This will happen because……………………………
The Language of Opinion	I think………………… because……………… I prefer…………..because………………. My partner thinks……………………… I agree/disagree because…………………
The Language of Prediction - Predicting	………………same…………………….. ………………similar………………….. ………………different………………… I think…….because………………………………….. I predict that………………..because……………….. I think they will be alike because they are both…………………..
The Language of Retelling – Events and story telling	My partner said……………………… First, Next, Then, After that, Finally… At last …. Suddenly ….. *'What happened next?' 'What did…?'*
The Language of Sequencing	First…………………. (First put the hat on) Next………………… After that…………… Finally……………….. Last of all……………

Progression in language structures- YEAR 3

The Language of Argument – Agreement and Disagreement	An argument for is………. Because….. An argument against is…….because….. I understand however / due to / but / therefore ……… I accept your decision however I feel / believe….. Because / as / due / to……
The Language of Comparison – Comparing and Contrasting	……. and…………..are both……………………… …………………and…..are alike in that……………….. …………………and……………..are similar because…………… …………………and…………..are different in that……………. …………………is……………but…………………is…………… …………………..is……………but…………………is…………… …………………….is……………while…………………is…………..
The Language of Deduction –Making an assumption based on prior knowledge	I conclude that…………………..because………………. I found that………………………because……………… As a result of…………………..I conclude that………… After looking at the data/information/results I conclude that……….. On observing I found that………………………………
The Language of Description – Describing	It looks/feels/sounds/smells like…………………… It appears to be…………..because…………… It seems to be……………as………………… I think it looks like………due to…………… It reminds me of………………because / therefore / meanwhile………………….. *Why? How/? What? Tell Me About…*
The Language of Evaluation – Evaluative Talk	I found this work……………..because………………. Next time I could/would………………………….. Maybe you could try………………… / I feel that…………………….. I enjoyed it because………………… …………………….was successful / ambitious because……………… You could improve this work by………………………………………
The Language of Explanation	How………………………….. Why…………………………. Where……………………….. When………………………… What…………………………. After…………………………. Then / As a result of / Later / because ………………………….

<u>The Language of Explaining in a</u> <u>Mathematics context</u>	If you………then………………….. First……………….. After that……………………… I know…………………..because…………………… …….and……. are alike in that……………………. / ………and…….are similar because………… ………….is………….but………..is……………… / ……..is………while………is………….. When……………, ………………….. / If………………..., ………………….. …...., So …………………..
<u>The Language of Hypothesis -</u> a suggestion that tries to explain something, based on evidence	Because I know that……………………I know that…………………. Due to this……………..I know that…………………………………
<u>The Language of Opinion</u>	I agree/disagree because……………….. I appreciate/understand………………..'s opinion because/as/due to…………………… However I feel…………..because/as/due to………………… My opinion/view is……………….because/as/due to……………… I believe……….because……………………….. What is your opinion……………….How do you feel………Why do you feel……………
<u>The Language of Prediction -</u> Predicting	I predict that……………because……...however/meanwhile/therefore/also………… I predict that……………….after……………… I predict that…………as a result of………………. This is probable because……………… ………..and………are different in that…………therefore as a result…………….. After…………..I predict that…………….. The outcome will be……………..because……………. *What do you think?* *How did you come to that prediction?*

The Language of Retelling – Events and story telling	Once upon a time……….. Once there was…………………… As a result of……………………… Meanwhile………….. I remember that……….. Then this happened…………….. Later on………. Eventually …….. Unfortunately……….. Luckily……. During………….. Lastly……………………… In the end………………….. To conclude / In conclusion……………………………………
The Language of Sequencing	First………..because………………… Next…………..however……………… Then…………..therefore…………….. Finally/Eventually/Lastly…………because…………………

Progression in language structures- YEAR 4

The Language of Argument – Agreement and Disagreement	An argument for ….is….. because….. and…. An argument against…. Is….because…..and….. I understand…. That….depending on the content but would argue…. I understand your point of view, however I disagree because……..
The Language of Comparison – Comparing and Contrasting	…………………and………….are both………………………….. …………………and…………………..are alike in that……………. …………………and…………………are similar because………………. …………………..and…………………have the following points in common: ……………. One similarity between……….and……………..is that………………… Another is…………………………….. A further………………………………… One difference is………………………….. A further difference………………………..
The Language of Deduction –Making an assumption based on prior knowledge	In conclusion, I would say that……………due to the fact that………….. My results make me think that………………..because………………… Having analysed the data, I conclude that……………………..
The Language of Description – Describing	It looks / tastes / feels / sounds / smells like ……………… It appears to be………………because……………………….. It seems to be like…………....because……………………… I think it looks like……………because……………………….. It reminds me of………………because……………………… *Why? How? What? Tell Me About…*
The Language of Evaluation – Evaluative Talk	I enjoyed………………because……………… ……………..was successful / ambitious because…………………….. You could improve this work by…………………Maybe you could try…………… Next time I / you could / would………………….
The Language of Explanation	How………………………….. Why………………………….. Where……………………….. When………………………… What………………………… After………………………… Then / As a result of / Later / Meanwhile / Furthermore / Eventually / In contrast

	to / Because
The Language of Explaining in a Mathematics context	We know that…………….so/because………….. / It can't be…………………so/because………….. So it must be………………so/because………… / I agree/disagree with you because……………… A major difference between………….and……is that…………. Some ways in which…………and…………differ are………….. ……………., So…………………….. / …………… As a result, …
The Language of Hypothesis - a suggestion that tries to explain something, based on evidence	Because I know that ice melts, I know that…………………………… Maybe it's because ………… Due to the fact that…………I know that…………….will happen
The Language of Opinion	I agree/I disagree because……………………… I appreciate ….'s opinion because………. Due to……… However I think differently because…………………… Most reasonable people would agree that…….because…………… *What is your opinion on the issue of bullying?* *How would you feel if you were being bullied/in that situation?*
The Language of Prediction - Predicting	I predict that……..because……………….however……………… Due to the fact that……………… (extension of because) As a result of……………………..this will happen because………………. All events lead on to………………..because………………….. Because………..and………………are similar, I predict that………………will happen. The outcome will be…………due to…………… Based on………….I predict that…………………… After hearing all the evidence, I think that……….. will happen
The Language of Retelling – Events and story telling	In the beginning………………………… Subsequently……………………….. (time connectives) On the other side of the forest……. Back at home ………. I remember that……………. With hindsight…………………. Reflecting upon…………………… In the event that………………………….. Lastly….. In the end……………………….. To conclude / In conclusion / To sum up……………………………………

The Language of Sequencing	Firstly…………..because/however/therefore/after a while/meanwhile/ in addition…………… Next……………………. Then………………….. Finally/Eventually/Lastly………………… In conclusion………………………………….

Progression in language structures- YEAR 5

The Language of Argument – Agreement and Disagreement	In my opinion……….. Should be banned. I have two main reasons for believing this. First of all, as I'm sure you'll agree,…………….. My second important reason for wanting to ban……… is that…………………… Perhaps some people would argue that………………………………………… However, I would point out that…………………………………………………… It is clear that a ban on…………………………would be a great step forward!
The Language of Comparison – Comparing and Contrasting	In some ways….and……….are alike. For instance they both………………… Another feature they have in common is that………………………… Furthermore they are both……………………………….. However they also differ in some ways. For example………….while………… Another difference is………………………………………..
The Language of Deduction –Making an assumption based on prior knowledge	The fact is……………. In effect………………. Given that………………then……………… I deduce/deduct……………………… I have worked out…………………… In conclusion………………………… I conclude……………………………
The Language of Description – Describing	It looks / tastes / feels / sounds / smells like ……………… It appears to be……………….because……………………….. It seems to be like……………....because……………………… I think it looks like……………because……………………… It reminds me of……………….because……………………… *Why? How? What? Tell Me About….*
The Language of Evaluation – Evaluative Talk	My view is that……………………..because…………………… This is supported by the fact that……………………………… In my opinion…………….furthermore…………………However…………….. Possible improvements may include……………………………..
The Language of Explanation	Because of………………………….. x happened For example………………………………….. In conclusion………………………………….. To begin with………………………………… As a result of…………………………………..

	The reason(s) for………………………………
The Language of Explaining in a Mathematics context	I think the question means……….so the answer would be……………. I know that…………therefore I would try out……………………… If the……add up to………………..then the total number must be……………….. Knowing this means we can work out what's missing! ………….as a result … / …………..therefore………………. The reason……………….. is that………………… / ………….is due to…….
The Language of Hypothesis - a suggestion that tries to explain something, based on evidence	It is true that……………………………. Can we prove that………………………. In conclusion……………………………. I would like to prove / disprove……….. Perhaps the reason is ……
The Language of Opinion	Therefore / In my opinion / I believe He considers… It is my opinion that………….however others may/might believe……………….
The Language of Prediction - Predicting	I predict that…………….. I believe / I think………might / or…………………. If………. then………………. X has happened, therefore I think………………….
The Language of Retelling – Events and story telling	*First, Next, Then, After that, Finally….* *'What happened next?' 'What did….?'*
The Language of Sequencing	Meanwhile……………………………………... Following this / that……………………………. In the beginning………………………………….

Progression in language structures- YEAR 6

The Language of Argument – Agreement and Disagreement	On the one hand……………………….. But…………………………………… Convince me that…………………………………………………………………… I am convinced………………………………………………………………… Given that……………………………………………………………………
The Language of Comparison – Comparing and Contrasting	In some ways………and…..are alike. For instance they both……………………….. Another feature they have in common is that……………………… Furthermore they are both……………………… However they also differ in some ways. For example……………..while……………. Another difference is that…………………..whereas……………………….. Finally………………………but……………………… The similarities/differences seem more significant that the similarities/differences because…….
The Language of Deduction –Making an assumption based on prior knowledge	The facts lead to………………………………... Based on……………………………………….. Been lead to the conclusion that……………… The evidence leads to………………………… Having considered………………………….. This infers that……………………………..
The Language of Description – Describing	In comparison to………………………………... *Idioms e.g. Peas in a pod* *Develop / Introduce metaphors and similes.*
The Language of Evaluation – Evaluative Talk	My view is that……………………………… In my opinion……………………………….. This is supported by the fact that……………………………... Furthermore…………………however………………………….. Possible improvements may include……………………………. Or alternatively………………………………………………..

The Language of Explanation	………………………..Such as ………………….. Due to…………………………x has / is………….. In summary……………………………………… Owing to………………………..x has / is………….. This has altered………………………………….. Evidently…………………………………………
The Language of Explaining in a Mathematics context	First I…………..Then……Next…………Finally……………… I approached it methodically (by)……………………………… I was systematic……………(when/because) I looked at the whole problem and broke it down into steps……………… We could possibly……..Or………………… So far I have discovered/worked out that…………………………………
The Language of Hypothesis - a suggestion that tries to explain something, based on evidence	Based on the evidence I have been presented with, I can conclude………… Taking everything into account…………………………. Having analysed………………………………………… Having pondered………………………………………… If we accept this hypothesis, what else will be true? Given this, it is likely that ……….
The Language of Opinion	Consequently / Based on fact / Because of my beliefs…………….. To hold the view / After consideration After / On reflection It is my understanding that………. The facts lead me to the conclusion that……………………..
The Language of Prediction - Predicting	In light of……………I predict………………… There is a high / low probability……………………. The chances of/The likelihood of/Due to the fact that/Upon consideration of the relevant factors
The Language of Retelling – Events and story telling	*First, Next, Then, After that, Finally….* *'What happened next?' 'What did….?'* In summary………………….. The consequence of…………………..
The Language of Sequencing	Whilst X was………. Y was…………………….. During X – Y happened. Initially the…………………. were………. However………………….