Music 2020-2021 and Covid-19 Restrictions

***Items which are highlighted in yellow are subject to Covid-19 restrictions, so might change.**

Whole School

Whole School Singing Focus	Being Me in my World. Harvest Autumn	Celebrating Difference Remembrance Christmas	Dreams and Goals Songs from around the World. Local Songs.	Healthy Me Spring/Months of the Year Easter	Relationships Musicals	Changing Me Pop
Whole School Music Genre of the Week.	African Jazz and Ragtime Big Band and Swing Soul Blues and 1940's R n B Calypso and Reggae Rock and Roll	Classical - Orchestral War songs Asian music Wind or Brass Band Scottish Folk/ Scottish Dance Christmas – Pop/Films/ TV Christmas - Choral	Charleston/ Lindy Hop/Jive March Flamenco/ Greek Dance Tango/ Salsa/ Rumba Country Ballard or Waltz	String Quartet Welsh Choral music A cappella and Barbershop Irish Folk or Irish Dance Jewish music Gospel / Spiritual Music	English folk / country dancing music Rap/Chant Musical Film Music Opera Rock	Pop Funk Disco Hip Hop Indie Contemporary R 'n' B Teacher's own choice
Music Genre of the Week Links	Black History Month	War and Remembrance. Fireworks Diwali St. Andrews Day Christmas	Types of Dances. St. Valentine's Day	Lent St. David's Day St. Patrick's Day Passover Easter	St. George's Day	

Action:

When singing is not permitted pupils may still listen to and internalise songs, but must not shout, chant or sing.
Focus instead on using actions, clapping in time, mouthing or whispering lyrics, drawing picture prompts for verses, raising hands higher or lower to mimic pitch.

Nursery

Phonics (linked activities)		Instrumental Sounds	Body Percussion Rhythm and Rhyme	Alliteration and Voice Sounds		
Music Focus (for small group teacher-led sessions)	Singing Focus (Introduce singing songs and nursery rhymes. These activities will continue throughout the year.)	Explore Instruments (including percussion, video/ audio recordings of musical instruments not in school, all resources with sound making possibilities such as pots and pans, wooden spoons)	Body Percussion and Rhythm.	Voice Sounds: pitch, volume,	Ring Games and Dance Focus	Composition Focus

Continuous Provision	**Hearing and Listening**	**Vocalising and Singing**	**Moving and Dancing**	**Exploring and Playing**
	Music for Genre of the week played and listened to.	Daily songs and nursery rhymes.	Music recordings used during free-choice time.	Sound making resources available. Flash cards made available for children to use to help them to make up music or conduct others.

Actions:

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Sound making resources to be rotated and cleaned as with other classroom resources.

Reception

Music Focus (for whole class or small group sessions)	Musical Instruments and how sounds change.	Singing Nativity Songs	Peter and the Wolf- instrument families.	Nursery Rhymes and Singing Games	Composing simple songs and rhythms.	End of year Performance songs.
Music Continuous Provision	**Hearing and Listening**	**Vocalising and Singing**	**Moving and Dancing**	**Exploring and Playing**		
	Music for Genre of the week played and listened to.	Weekly/daily songs and nursery rhymes.	Music recordings used during free-choice time.	Sound making resources available. Flash cards made available for children to use to help them to make up music or conduct others.		

Actions:

When singing is not permitted pupils may still listen to and internalise songs, but must not shout, chant or sing.
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Sound making resources to be rotated and cleaned as with other classroom resources.

Year 1

Music	Use voices expressively and creatively- singing songs Linked with: London Senses	Use voices expressively and creatively - chants and rhymes Linked with: Jack and the Beanstalk Beatrix Potter Seasons	Listen to high quality live and recorded music. Linked with: Seasons	Play un-tuned percussion instruments – *composition focus Duration, Pulse and Rhythm	Play tuned instruments, Xylophones – *composition focus. Pitch, Instruments and Symbols.	Play un-tuned percussion instruments Linked with: Rio
Music links	Additional opportunities for 'Listening to high quality live and recorded music' linked to other subjects.					
	Seasons	Spain	Giant's Causeway	Seasons India Russia	Music: Carnival of the animals	Seasons Brazil Coronation of Queen Elizabeth

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Musical instruments to be rotated, cleaned as with other classroom resources. Musical instruments to be used within small groups to ensure children only use one item per lesson.

Year 2

Music	To play tuned and untuned instruments. Pitch and tempo Superheroes Kapow 1	To use their voices expressively and creatively. Christmas Production Songs	To experiment with sounds using the interrelated dimensions of music. *composition focus Links with DT	To use their voices expressively and creatively. African call and response song Kapow 2	To select and combine sounds when composing music. Compose inspired by Karl Jenkins or as a soundtrack to a short piece of film. *composition focus	To listen to high quality live and recorded music.
Music links	**Additional opportunities for 'Listening to high quality live and recorded music' linked to other subjects.**					
	Sir Francis Drake Welsh composers Northern Irish musicians	Lowry and Manchester Emmeline Pankhurst Manchester Famous Musicians/ bands Gun powder plot Armistice Day	Scottish Music Titanic	Paris	Cardiff David Attenborough	New York Liverpool

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Autumn 2: Spend more time on music linked to other subject areas /Genre of the Week material.

Year 3

Music	Penny whistle Exploring 'Genre of the Week'	Penny whistle Exploring 'Genre of the Week' Learn Carols to sing in the Community.	Penny whistle Exploring 'Genre of the Week'	Penny whistle Exploring 'Genre of the Week' Carnival of the Animals – linked to science.	Penny whistle Exploring 'Genre of the Week'	Penny whistle Exploring 'Genre of the Week' Storm Interlude *Class Composition- linked to Geography.

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Penny Whistle
Spend more time on music linked to other subject areas /Genre of the Week material.
Introduce how to read musical notation – these videos might be useful.
https://www.youtube.com/watch?v=7Bv-JiFnoJ4
https://www.youtube.com/watch?v=ZcThdL2CQpI
https://www.youtube.com/watch?v=yoAkkFa0Kto
https://www.youtube.com/watch?v=nZbkBpppYNc
https://www.youtube.com/watch?v=mlZVQbFW0JA

Consider sending Penny Whistles home and set homework for learning at home using websites such as
https://learntinwhistle.com/lessons/

Year 4

Music	Trumpet Music through time (mini topic)	Trumpet Music through time (mini topic) Investigate how instruments make different sounds. Find out about famous deaf musicians. *Composition focus	Trumpet	Trumpet Singing for the Easter production	Trumpet Carnival of the animals	Trumpet

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Musical instruments to be rotated, cleaned as with other classroom resources. Musical instruments to be used within small groups to ensure children only use one item per lesson.

Trumpet

Spend more time on music linked to other subject areas /Genre of the Week material.
Music through time mini topic has been added due to Covid-19 restrictions.

Consider sending Trumpets home and set homework for learning at home using websites such as
https://www.8notes.com/school/trumpet/default.asp and https://pbone.co.uk/how-to-play-trumpet/

Send home a paper booklet. There are backing tracks that go with the booklet, these can be downloaded from
http://www.musicmarvelsclub.com/ptrumpet/

Year 5

Music	Holts - Planets	Singing – Ryton Music Festival	Singing – Ryton Music Festival	Carnival of the Animals-(Science link)	Pentatonic Scales – Ancient China Composition and performance focus*	Angel of the North Songs History of music Part 1. Romantic Era Modern Contemporary

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Spend more time on music linked to other subject areas /Genre of the Week material.

Autumn 2 and Spring 1:
Ryton Music Festival has been cancelled this year.
Use this time to explore Garage Band or
SonicPi
https://www.youtube.com/watch?v=ENfyOndcvP0 – 2015 video, might be out of date but still of interest.

SonicPi tutorial Gateshead Music Service
https://servicesforschoolsnortheast.org.uk/Page/17905

Year 6

Music	Performing to a large audience Angels of the North Concert	Performing to a large audience Angels of the North Concert Music linked with Literacy: The Piano The Highwayman	Reading and writing simple staff notations to be played on a tuned instrument. Linked with Geography: Rivers *Composition Focus	Writing detailed notes on what can be heard. Carnival of the Animals. Genre of the Week.	History of Music Part 2 Renaissance Baroque Classical	Composing a Leavers' Song. *Composition Focus

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Musical instruments to be rotated, cleaned as with other classroom resources. Musical instruments to be used within small groups to ensure children only use one item per lesson.

Spend more time on music linked to other subject areas /Genre of the Week material.