

1. Provision for children’s broader development, enabling them to develop and discover their interests and talents	
Whole School	Individual/Class based
Sporting activities – Gateshead Schools Sports Partnership Nativity/Performances Class assemblies Emmaville’s Got Talent School Council Cooking/Baking After school clubs Visitors Theatre visits Gardening – growing food and plants Nature Watch – Bird watching etc. Music tuition Forest Schools Young Artist’s Summer Show	Show and Tell – awards, medals, trophies Discussion time Cooking/Baking Music tuition
2. Provision for children to develop their character – including their resilience, confidence and independence	
Whole School	Individual/Class based etc.
School Values Growth Mindset Sports Clubs Life Skills – fastening shoelaces etc. Positivity and praise – Star of the Week School Council/Buddies/Eco Club Warriors Enterprise Club PE House Points Forest Schools	Opportunities/Tasks set in lessons Open Ended Tasks to promote resilience Choices system – making the right choices Pupil Role Models – children sharing how they have achieved success Learning from mistakes Residential trips
3. Mental Health and Well-Being	
Whole School	Individual/Class based etc.
Meet and Greet each morning Relationships with Parents Conversations with children outside of the classroom e.g. playtimes/lunchtimes Circle Time/class discussions Secure routines Children’s Mental Health Week	Birthdays recognised in class/assemblies Brain Breaks/sensory support Knowing children’s families/interests/worries/concerns etc. Acknowledging children’s individual achievements in and out of school Greeting children in the corridors/playground etc. Worry Boxes/Worry Monster Class novel/story time Relax Kids School Counsellor

PERSONAL DEVELOPMENT OVERVIEW

4. Physical Development	
Whole School	Individual/Class based etc.
Sporting activities – Gateshead Schools Sports Partnership Sports Day After School Clubs Daily Mile PE curriculum Forest Schools Yoga Bugs PE Enrichment Week	Healthy Lunchboxes Personal Hygiene Fine and Gross motor skills Healthy Lifestyles Healthy eating workshops Brain Breaks/Go Noodle
5. Preparing children for each step in their education (transition into Nursery/Reception, Reception to KS1, KS1 to KS2, Class to Class, Year 6 to High school)	
Whole School	Individual/Class based etc.
Open Door Policy Children and staff have opportunities to meet in assemblies, playtimes, lunchtimes. Moving Up day Teachers and TAs liaise Buddy systems Welcome Meetings Parents' Evenings Newsletters/Website	Home visits (prior to starting nursery/Reception) Links with local nurseries Stay and Play sessions Induction meeting/sessions for children and parents prior to starting in the Reception class. SENDCo support for children and families High School visits Links with local academy
6. Preparing children for life in modern Britain – promoting the spiritual, moral, social and cultural (SMSC) development of children, and within this fundamental British values	
Whole School	Individual/Class based etc.
RE curriculum RE displays Assemblies Visits to religious buildings and centres Inter- faith Day School Choices policy Anti - bullying policy Contributions to charities (local, national and international) Art curriculum Music curriculum MFL curriculum Access to other cultures through Foundation subjects. Promotion of equality and diversity	

