

Physical Education, Physical Activity and School Sport Action Plan 2018/19



7 2				10 5
Objective	Action	Cost	Impact	Sustainability
		Total Funding		
		£18,720		
			l officer guidelines recommend that all children	and young people aged 5 -
18 engage in at least	60 minutes of physical activity a da	y, of which 30 m	inutes should be in school.	
To increase activity levels at playtimes and lunchtimes for KS2.	ESP extensive yard markings – multi-courts and multi-skills package	£5343	-Staff received training from ESP on how to use the markingsStaff are now using markings and associated	All staff (teachers, TAs, lunchtime supervisors) to be involved in training for
K32.	Ball catcher and ball catcher		games/activities with children during PE	use of playground
	trainer markings. Staff training - how to use the markings.		lessons, thus enabling children to use markings independently at playtimes and lunchtimesIncreased activity levels for KS2 children.	markings. Children to be actively encouraged to use these markings at play and lunchtimes. The playground markings are completely maintenance free and cost effective as an investment for improving our playground facilities.
To increase activity levels at lunchtimes for KS2.	10 x Year 5/6 to attend 'Sporting Champions' course at Thorp Academy in Autumn and Summer term. Additional sports leaders training from G. Chappel in Spring term.	No cost	-Trained 'Sports Leaders' are working with KS2 children planning and delivering sports activities, at lunchtimes. Increased activity levels.	LP to keep <u>all</u> staff and governors up to date through staff meetings etc. School to value the need for 60 active minutes
To increase activity levels at playtimes and lunchtimes for KS1.	Purchase equipment to be used on front yard. Sports Crew to hand surveys to KS1 pupils to find out what they'd like to play with.	£1000	-Increased activity levels for KS1 children, children working co-operatively with one another.	each day. New initiatives from GSSP/Cluster meeting to be disseminated to staff
To have a whole school, awareness of the need for 30+ active minutes per day.	'Activity heat maps' completed for each year group, through the 'active school planner'.	No cost	-Increased staff awareness of the need for 30+ active minutes per day, staff promoting active lifestyles in classes.	in meetings. Regular meetings & involvement for our 'Sports Leaders.'

To increase activity levels through regular runs.	Mark out running course (4 laps) using purple ribbon for whole school to access.	£20	 Increased activity levels - children and staff regularly accessing the school running course. Purple ribbon wasn't ideal, therefore we will consider a better method to map running course. 	
2. The profile of PE and	sport is raised across the school as	a tool for a who	le-school improvement.	
To continue to develop the use of house teams in PE and sports.	Staff to continue to award children house points based on the 7 Olympic Values (inspiration, determination, excellence, equality, friendship, respect, courage)	£500 Winning 'sports activity' house team treat at the end of the academic year	-Children having regular opportunities to participate in and enjoy intra school sport. House teams worked really well, end of term treat providing good motivation that will encourage even greater participation in year 2019-2020.	Whole school approach (staff, governors, parents, children) to value PE and sport, thus ensuring that the profile of PE in school, is continually raised.
To keep parents, staff and governors well informed about PE and Sport at Emmaville	Updates website/class pages, newsletters, PE notice board, local club fliers handed out	No cost	-Well informed parents, children and staff. LP attended spring term governor's meeting to provide update on how PE sports premium was being spent.	PE and sports efforts to be praised and rewarded in school, giving children and teams a sense of
To apply for any deserving applicants for the awards at the annual GSSP awards night.	Staff to be aware of the awards available and to carefully consider any suitable applicants	No cost	B. Elliot applied for 2 sports awards. 1) Our school football team for 'team of the year' - due to their success throughout the year i.e. winning the league and finishing 2 nd in the district. 2) Yr6 pupil for 'sports achiever of the year'- due to her being such an inspiration as the only female member of the football team. Both applications received recognition from the GSSP.	pride.
To further involve the 'Sports Crew' in the development of school sports and activities.	Sports Crew to be made up of team captains, vice captains & sports leaders. Attend meetings with Louise Priestley & Jess	No cost	-Meetings with 'Sports Crew' throughout the year, led to our first 'school games day'. Which was successfully planned and delivered to the whole school. Feedback from children and staff	

	Woolard to discuss arising sports matters.		was extremely positive and it will become a regular feature within our school calendar.	
3. Increased confidence	knowledge and skills of all staff in	teachina PE and	sport.	
To develop confidence when teaching PE and sports activities.	Staff to observe, team teach and work alongside coaches delivering sessions e.g. gymnastics, netball, cricket, badminton	Gymnastics: Grassroots £60 per morning x 39 weeks = £2,340 Badminton: 6 weeks x 3 hours = £396	-Staff provided with a team teaching/training opportunities to further develop skills and confidence when teaching PE and school sports.	Whole school staff training in identified areas e.g. gymnastics, ensuring that in the future, teachers will feel confident to teach identified sports to required levels.
Staff to further develop knowledge and skills when teaching PE.	Continuous support via observations and feedback. Respond to teacher needs and any new staff developments.	No cost	-Positive feedback via observations -Points for development discussed -Staff feeling happier and more confident in the teaching of PE	
To be well informed about new PE initiatives. To receive support and advice from leading PE and sport specialists.	Louise to attend GSSP and cluster meetings throughout the year	£500 Supply cover	-Staff well informed by LP and appropriate action taken where necessary Headteacher attends termly GSSP meetings on behalf of the Ryton cluster.	LP kept up to date with PE & sport within our cluster and within Gateshead. Feedback any relevant info at regular staff meetings keeping them well informed about new initiatives etc.
To train a member of staff to coach swimming.	Hayley Brewster to attend swimming course, so that she can teach a group at weekly swimming lessons.	£60	-HB attended course, then planned and delivered swimming lessons to her allocated group at weekly swim sessions.	In school staff to feel confident to teach swimming to the expected level required.
4. Broader experience of	a range of sports and activities of Memberships of GSSP, allowing all pupils to experience a wide range	fered to all pupil £2500 Premium SLA	s. -All children experienced a broad range of activities.	GSSP providing valuable PE and sport support for

To provide children with a broad range of sports and activities. To continue to further develop links with local clubs.	of activities and sports competitions and festivals Two blocks of 6 week sport specific coaching & support offered by GSSP coaches Coaching sessions throughout the year e.g. badminton, cricket, gymnastics, netball, rugby	£1420 Core package £2500 buses	-Some children motivated to join coaching schemes and clubs'Gold' sports games mark achieved for 2 nd yearAll pupils throughout school attended at least one sporting event/competitions/festivals throughout the year.	LP to continually improve our PE and Sport provision. Providing a range of sports opportunities in the hope that all children will find a sport that they enjoy.
Increased participation				
To increase participation in intra school sport.	Hold an annual school 'Sports Day' Work alongside GSSP to plan and deliver an intra sports event	£300	 -All children participating and enjoying regular competition. - Children developed leadership skills as they 	Children enjoying competition and being inspired to compete
	Plan and deliver a 'School Games Day', to include inclusive sports and games. To be ran by our 'Emmaville Sports Crew'	No cost	helped to plan, deliver and run competitions in school. -Children motivated to join coaching schemes and clubs.	outside of school. Club links promoted through website,
	Children to participate in intra school sports competitions, at the end of each teaching unit, as part of their PE lessons.	No cost	- Podium success at cross country, swimming gala and football events	newsletters, flyers, meet/greets to motivate children to attend clubs outside of school time.
To increase participation in inter school sport.	All children throughout school (Yr1 - Yr6) to attend at least one event on an 'inter school sport level'.	Buses - as mentioned above		
ADDITIONAL SPENDING:				
Equipment bought	Gymnastics mats and trolley for new dance studio	£1200	Mats being used by in school staff and external coaches during gymnastic lessons.	Equipment for whole school use in dance studio
Healthy schools	Membership of GSSP Healthy Schools	£550	Jess Woolard attended meetings at GSSP. Successfully applied for an opportunity for the 'Sensational' group to come into school to deliver a workshop to children who may experience difficulties with their '8 senses'.	Raising awareness of the need for healthy lifestyles in diet and activities levels.
Total spent so far		£18,629 (lef† £91)		