



Personal Development Provision Statement

Our Intent

At Emmaville Primary School, we strive for our children to develop into confident, well-rounded citizens, who will be ready to contribute positively to their communities and the wider world.

We recognise that personal development for our children should be in partnership with their academic development.

Ofsted outline six main areas:

1. Provision for children's broader development, enabling them to develop and discover their interests and talents
2. Provision for children to develop their character - including their resilience, confidence and independence
3. Mental Health and Well-Being
4. Physical Development
5. Preparing children for each step in their education
6. Preparing children for life in modern Britain - promoting the Spiritual, Moral, Social and Cultural (SMSC) development of children and, within this, fundamental British Values.

With this in mind, we have developed ways to ensure our personal development provision offers every child high quality opportunities (both discrete and indiscrete) to enhance their education and, ultimately, their future.

Implementation

PSHE (including relationships and health education)

The teaching of PSHE is a whole school approach and not just an individual subject; therefore, the PSHE curriculum is covered in school in many different ways including:

- discrete lessons for PSHE. We use the Jigsaw scheme of work to enhance our PSHE curriculum. This resource supports our school to provide a comprehensive programme that combines the new statutory content for Relationships Education and Health Education and Sex Education.
- circle time sessions, cross curricular links e.g. through Science, History, class projects, assemblies, visitors, our school values, educational visits, extra-curricular clubs, homework tasks, plays and performances, sporting events.

The class teachers will, usually, be responsible for teaching PSHE to their own class. The class teacher will know the children in their class and this will ensure that the curriculum content meets the needs of the children. It will also enable the class teacher to extend and enhance the children's knowledge, skills and understanding throughout the school year.

Religious Education

Children learn about the major world religions. They develop an awareness of faiths, religious practices and beliefs. They learn to compare religions respectfully and empathetically. They develop an awareness of their own beliefs too.

Spiritual, Moral, Social and Cultural development (SMSC) and British Values – see Jigsaw appendix on how we also deliver this through PSHE sessions

Through ensuring our children's SMSC development we also actively promote the fundamental British values – Democracy, Rule of Law, Individual Liberty, Mutual Respect, Tolerance of those of different faiths and beliefs. We ensure that the fundamental British Values are lived out through the ethos and work of the school. Our PSHE spiral curriculum provides opportunities for children to deepen their understanding of key concepts and develop their spiritual, moral, social and cultural education.

At Emmaville Primary, pupil voice is highly valued and used to make improvements to children's wellbeing and their education. This is exemplified by both our PSHE pupil consultation and the School Council, who are able to make a real difference for their peers in school.

Impact

Although the impact of personal development provision is difficult to formally measure, the provision implemented at Emmaville Primary aim to enable our pupils the life-long skills and knowledge to:

- Act as kind, socially intelligent and resilient members of the community, who contribute to society.
- Show empathy, respect and value to everyone, maintaining successful relationships with others.
- Develop both enjoyment and skill in their areas of interests, homing in to their talents.
- Work successfully alongside others in a range of situations.
- Develop the relevant knowledge and understanding of how society functions and why.
- Display British values.
- Articulate themselves with confidence, listening well to others and holding effective conversations.
- Show awareness and vigilance to stay safe, both in the online and offline world.
- Use social media responsibly and safely.
- Know (and make use of) ways of keeping physically and mentally well.
- Work with curiosity and creativity in all they do.
- Take pride in their achievements and successes, but act reflectively by finding ways to improve themselves.
- To challenge themselves in all they do, facing setbacks and hardship with bounce.
- Aspire to be the best they can be and thrive in all they do.