

Land of Hope and Glory

As readers and writers we will...

Learn to tell stories using story maps & actions, linked St George and the Dragon.

Think about how we can innovate the story to make it our own.

Make our own story maps and use them to tell our own version of the story.

Use our story maps to tell our stories, speaking clearly, loudly & with confidence, to other children and adults in school.

Use our story maps to write our own innovated stories.

Use role play to consolidate our ideas for our stories.

To think about the setting of the story and adjectives that will help to describe it.

Be able to recount what happened in the story in the correct order using time connectives such as in the beginning, before, after, first, last suddenly etc.

Read information texts to find important facts linked to our Land of Hope and Glory topic.

Be Super Sentence Heroes by using action punctuation to help us use capital letters, finger spaces, full stops.

Start to spell correctly common exception words in our writing (p.7 & 8 of home reading record).

Work hard to learn the different phonic sounds to help us read and spell through our Read, Write, inc lessons

Choose our own books to read at home and at school.

Listen to a variety of different stories linked to Land of Hope and Glory e.g. The Queen, The Queens Knickers, Katie and the British Artists, Shhh! Don't wake the Baby, The knight that Wouldn't Fight, The Little Knight to help us with our own story writing and because we enjoy listening to and talking about stories.

Listen to and enjoy our selection of 'Reading Spine' stories.

As artists we will...

Create portraits and be able to name the tools and techniques that we have used to complete them.

Create and compare their portraits using different types of arts, crafts and design e.g oil pastels, chalks, recyclable materials, natural materials (Arcimboldo)

As musicians we will...

Listen to and appreciate our daily 'tune' linked to our school music scheme.

Listen to a selection of patriotic music linked to the United Kingdom. EG The national anthems of England, Scotland, Ireland and Wales.

Learn the names of main body parts through action songs and rhymes.



Year 1 Summer 1st Half Term

As Mathematicians we will...

Count in multiples of 2s, 5s and 10s

Solve one step problems involving multiplication and division by calculating the answer using objects, pictures and arrays
Recognise, find and name a half as one of two equal parts of an object, shape or quantity

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

Compare, describe and solve practical measuring problems using 'double' and 'half', 'half full' and 'quarter'.

As athletes we will...

In athletics:

Learn to remember and repeat a series of running, throwing and jumping activities with growing control
Familiarise themselves with equipment and use it appropriately

Recognise how their bodies feel in different activities
Watch, copy and describe what others have done.

In games:

Be receiving sessions from a tennis coach where we will learn bat and ball skills in relation to tennis games

Visitor/visits Meet Reverend Janet. Share our own experiences of visiting church and why they were there and what they did while they were there.

Destination judo coaching - taster session

All stars cricket coaching - taster session

Tennis Coaching block

As Historians we will...

Find out more about a famous person from the past and carry out some research on him or her e.g. who made Britain great - e.g. king or queen

As geographers we will...

Name locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas.

Use world maps atlases and globes to identify the UK and its countries.

Use simple fieldwork and observational skills to study the geography of our school and its grounds.

Use fieldwork to study the key human and physical features of our schools surrounding environment.

As users of information technology we will...

Know the difference between email and blogs

Know that sometimes websites include pop ups that take them away from the main site.

Evaluate websites and know that everything on the internet is not true.

Know that personal information should not be shared online and that we must tell an adult if a stranger arranges to meet us.

(e-safety posters)

As Scientists we will...

Identify, name, draw and label the basic parts of the human body

Learn which part of the body is associated with each sense

Carry out experiments related to each of our senses

As good citizens we will ...

Understand the importance of having good relationships with friends and learn how to be considerate and cooperate with our friends through games and activities.

Through visiting the Holy Spirit Church explore, talk about and understand the features of a church and understand why they are important to Christians.

Learn about the job of a church Minister their role within the church and the wider community by meeting and talking to the Reverend Janet from Centenary Church.