

As historians and geographers, we will:

- Develop an awareness of the past by comparing present day London to London in 1666
- Identify similarities and differences between ways of life in different periods
- Know and understand key features of the Great Fire of London including where and how it started
- To understand how we know about the past and evaluate the effectiveness of a range of sources
- Use a timeline to order significant events that happened over the period of the fire
- Ask and answer questions to show they understand key features about the great fire
- Learn about the significance of key individuals during this time including Samuel Pepys
- Create models of houses from 1666, understanding how this style contributed to the start of the fire

As musicians and performers, we will

- Use voices expressively and creatively by singing songs and speaking chants and rhymes
- Explore using and changing dynamics and pitch
- To play tuned and un-tuned instruments
- Learn songs and actions for our Christmas performance.
- Listen to music from a range of genres with a different focus each week

As computer users, we will

- Learn how to use technology safely and develop the idea of e-safety
- Use simple coding programmes (Kodable)
- Input code in a sequence, using loops and conditionals to create a desired outcome

As artists and designers, we will

- Celebrate International Dot Day
- Use a range of materials to create a collage showing the GFoL
- Study the work of Louise Moillon, complete our own still life drawings.
- Use clay to sculpt our own monuments, inspired by the GFoL monument in London
- Create sculptures and artwork outdoors using natural, seasonal objects

Year 2 Autumn Term 2019 The Great Fire of London



As scientists, we will

- Identify different everyday materials
- Identify different uses of everyday materials in school
- Compare the suitability of different everyday materials
- Demonstrate and explain how shapes of objects made from some materials can be changed
- Explain and investigate the process of recycling
- Discuss the positive impact recycling has on the environment
- Use observations, ideas and experiences to ask and answer simple questions
- Find out about people who have developed new materials by learning about Charles Macintosh.

As athletes, we will

- Improve and develop skills through circuit training
- Develop balance and coordination
- Master basic movements and apply in a range of situations
- Receive gymnastics coaching from Rachel Troke from Grassroots
- Enjoy moving to music in class through the use of GoNoodle

Visit/Visitors

- Visit to Prudhoe fire station to look at advancements in fire safety since the Great Fire of London

As readers and writers, we will

- Read books and stories linked to the GFoL
- Write a diary entry based on Samuel Pepys observations
- Create an information text about the Great Fire of London
- Write a recount based on our visit to the fire station

Ongoing

- Daily handwriting (learning to join) and spelling sessions
- Primary Writing Project
- Develop Read Write Inc/phonics skills
- Individually read to our teachers
- Reading Spine books - Paddington, Fantastic Mr Fox

As mathematicians, we will

- Read and write numbers to 100 and beyond
- Understand the place value of 2 digit numbers and partition these in a range of ways
- Add and subtract two digit numbers, understanding borrowing and exchanging
- Learn about money by recognising and using symbols for pounds (£) and pence (p) and combining amounts to make a particular value
- Reason and solve problems using our developing mathematical skills
- Start to recall multiplication and division facts and practise these using Times Table Rock Stars

As good citizens, we will

- Identify hopes and fears for the year
- Understand the rights and responsibilities for being a member of our class and our school
- Listen to other people and contribute ideas
- Recognise choices we make and understand the consequences

Prayer (Christianity and Judaism)

- Explore what prayer is
- Develop an understanding of why people pray
- Look at the Lord's prayer and Shema and what these mean to Christians/Jews

Sukkot and Harvest

- Learn how and why Sukkot and Harvest are celebrated.