

**As athletes, we will:**

Dance - copy and perform simple movements

- understand that dance plays an important part in different cultures
- change and vary actions

Athletics - Running, Jumping & Throwing

- Use our bodies and a variety of equipment with greater control.
- Describe what we and our friends have done.
- Choose skills suitable for the challenges.

Games - Use the playground markings to play games and create our own games.

Visit Thorp Academy for a multi skills festival

Participate in cricket and judo taster sessions

**As good citizens, we will:****PSHE**

- Explore stereotypes including gender
- Learn about and be aware of our feelings, and how to manage our emotions
- Recognise that we are all different, and bring different special qualities

**RE****Christian Values**

- Engage in a Godly play session organised by Sam Cree
- Learn about the 2 greatest commandments
- Know how the story of Jesus has impacted on people's lives
- learn about famous Christians and saints

**As historians, we will:**

- Develop an awareness of the lives of significant individuals in the past including Edith Cavell, Mary Seacole and Florence Nightingale.
- Explain how significant people improved nursing
- Compare the lives of different nurses
- Visit from a doctor to talk about how doctors help us and to compare current practice with medicine from the past.
- To locate countries involved in the Crimean War.

**As musicians and performers, we will:**

- Listen and respond to different types of music including: English folk/country dancing, reggae, musicals, film music, opera.
- Discuss what we like and dislike and how the music makes us feel.
- To explore dynamics using instruments, our bodies and our voices.
- Partake in hymn practices

**As artists and designers, we will**

- Learn about a range of artists including Leonardo Da Vinci
- Look at a range of paintings and give a justified opinion
- Use a range of materials creatively to design and make a class version of the Mona Lisa.

**As computer users, we will**

- Use technology purposefully to create, organise and store information in a Powerpoint presentation
- Organise ideas for a presentation
- Create simple presentations in partners with text, formatted images and animations
- Consider the audience when choosing colours, fonts etc
- Share completed presentations with the rest of the class

**As scientists, we will:**

- Learn key vocabulary linked to plants and what they need to grow
- Know that plants grow from seeds
- Suggest an idea to test from observations
- Observe and compare how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to stay healthy.
- Carry out a fair test
- Record results and describe patterns in data.

**As mathematicians, we will**

- Ongoing times table practise using Times Table Rockstars
- Measure lengths in centimetres and metres
- Learn about position and direction
- Ongoing practise telling the time to the nearest five minutes
- Use our ever growing mathematical knowledge to reason and solve problems.

## People Who Help Us



Year 2 - Summer 1 2019

**As readers and writers, we will**

- Listen to, read and learn to tell a warning tale
- Innovate a warning tale and then use what we have learnt to write our own warning story
- Write a recount

**Ongoing**

- Read books from Year 2 Reading Spine - Amazing Grace, Gorilla, Tuesday,
- Imitate and innovate a range of stories in PWP sessions
- Develop spelling/phonics skills
- Read individually and in a group, making predictions and inferences