

Curriculum Overview for Year Four
2025 - 2026



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Losing tale: David's new watch.</p> <p>Persuasion: Alex Ryder - I spy gadgets.</p>	<p>Defeating a monster: Zelda Claw.</p> <p>Instructions: How to be a terrible Emperor.</p>	<p>Story of fear: Adventure of Cambury Park.</p> <p>Explanation: Mummification - The truth</p>	<p>Suspense Writing. Red Eye.</p> <p>RE based English: Around Easter and spring</p>	<p>Descriptive Story: The Unusual House.</p> <p>Recount: Based on a personal experience - school visit.</p>	<p>Portal Story: The Time-slip Scarab.</p> <p>Information Weather disasters.</p>
Oracy	Summarise the contribution of one participant	Pause at appropriate points to allow for an audience's reaction.	Take on the summariser role in a trio discussion. Show awareness of collocations	Project voice to the back of the hall and maintain that without shouting.	Cite evidence from the text in reading lessons. Deliver a short teaching session.	Write own short contribution to be delivered during an assembly.
Guided Reading	<p>Cloud Tea Monkeys by Mal Peet</p> <p>A Rock is Lively by Diana Hutts Aston</p>	<p>Wisp: A story of hope by Zana Fraillon</p> <p>Earth Shattering Events by Robin Jacobs</p>	<p>The Language of Cat (poetry) by Rachel Rooney</p> <p>The Tear Thief by Carol Ann Duffy</p>	<p>Iron Man by Ted Hughes</p> <p>Charging About by Jacqui Bailey</p>	<p>Lob by Linda Newbery</p>	<p>A Dollop of Ghee and a Pot of Wisdom by Chitra Soundar</p> <p>Walter Tull's Scrapbook by Michaela Morgan</p>

Maths	<p>Number (addition and subtraction): column addition and subtraction</p> <p>Number and place value: Numbers to 10,000</p> <p>Times tables focus: 9x</p>	<p>Geometry: perimeter. Number facts: Times tables 3x, 6x and 9x tables 7x tables</p> <p>Times tables focus: 7x</p>	<p>Number facts: 7x tables Number (multiplication and division): Understanding and manipulating multiplicative relationships.</p> <p>Times tables focus: 11x</p>	<p>Geometry: Coordinates.</p> <p>Number (fractions): Fractions</p> <p>Times tables focus: Squares</p>	<p>Number (fractions): Fractions</p> <p>Geometry: Symmetry and 2-D shapes.</p> <p>Times tables focus: revision</p>	<p>Geometry: Symmetry and 2-D shapes.</p> <p>Measurement: Time</p> <p>Number facts: Division with remainders.</p> <p>Times tables focus: MTC June</p>
Science	Electricity	Sound	States of Matter	Living Things & Habitats	Animals including Humans	Consolidation of all topics taught
History	<p>Roman Empire in Britain</p> <p>The Tudors and the Stuarts</p>	<p>The Tudors and the Stuarts</p> <p>Ancient Egypt</p>	<p>Roman Empire in Britain</p> <p>The Tudors and the Stuarts</p>	Ancient Egypt	<p>Roman Empire</p>	<p>The Tudors and Stuarts</p> <p>Ancient Egyptians</p> <p>Ancient civilisation comparison - The Roman Empire and Maya</p>
Geography	<p>Map Work. Looking at our class continents and Europe.</p>	<p>Human Processes - Transportation between countries and reasons for travel</p> <p>Geographical skills</p>	<p>Physical Processes that affect the lithosphere: Earthquakes and volcanos /</p>	<p>Physical Processes that affect the lithosphere: - Locations majority of world earthquakes /</p>	<p>Physical processes that affect the atmosphere: Climate change - intro difference</p>	<p>Physical processes that affect the hydrosphere: Ocean circulation. - ocean currents / plastic pollution / human</p>

	Comparative study- Compare and contrast the Human & Physical geography of The North East of England with New York State in America Human Processes - Transportation within cities and within countries.	Ordinate survey map work.	tectonic plates / location of volcanos / Human effects of volcanic eruptions	Human effects of earthquakes	between weather and climate / Effects of climate change - Glaciers, sea levels and temperatures	attempts to slow climate change and reduce pollution Geographical skills and Map Work. North and South America. landmarks, physical and human geography.
Computing	Internet safety Collaborative Learning: Explore a range of collaborative tools	Further Coding with Scratch: Revisit key features and begin to use 'variables' within coding.	Website design: Learn how web pages and sites are created and how to embed media and links.	HTML: Become familiar with HTML tags and the mark-up language behind a web page.	Computational Thinking: Use abstraction, algorithm design, decomposition and pattern recognition to solve problems	Investigating Weather: Research and data handling in Excel.
PE	Football OAA	Dance Netball	Gymnastics Hockey	Athletics Yoga	Cricket Tag Rugby	Tennis Golf
Religion and Worldview (R&W)	Are all religions equal?	What makes some texts sacred?	Just how important are our beliefs?	Who was Jesus really?	Does the language of scripture matter?	Does the language of scripture matter?

PSHE	Jigsaw theme: Being me in my world	Jigsaw theme: Celebrating difference	Jigsaw theme: Dreams and Goals	Jigsaw theme: Healthy Me	Jigsaw theme: Relationships	Jigsaw theme: Changing me
Art		Artist focused linked to class continent. Skill Development: using tone to create a 3D effect. Master Technique: Drawing Link artist: Leonardo Da Vinci	Master Technique: Painting. Link artist / inspiration: Jackson Pollock		Master Technique: Digital Media (photography) Link artist: Kit Saddington	
DT	Construction: Bridge building Electricals and electronics: Halloween torch			Computing: Mindful Moments Timer		Textiles and Materials: Egyptian collar
Music	Trumpet	Trumpet	Trumpet	Trumpet	Trumpet	Trumpet
MFL	Use Language Angels programme to support French teaching and phonics. I am Learning French	Use Language Angels programme to support French teaching and phonics. I am able / I know how	Use Language Angels programme to support French teaching. and phonics Seasons	Use Language Angels programme to support French teaching and phonics. Ice Cream	Use Language Angels programme to support French teaching and phonics. Presenting myself	Use Language Angels programme to support French teaching and phonics. My family

	Fruits					
Whole school music genre	African Jazz and Ragtime Big Band and Swing Soul Blues and 1940's R&B Calypso and Reggae Rock and Roll Classical- Orchestral	Music during World Wars 1 and 2 Asian music Wind or Brass Band Scottish Folk/ Scottish Dance String Quartet (Christmas) Christmas- Pop/ Films/ TV Christmas- Choral	Charleston/ Lindy/ Hop/ Jive March Flamenco/ Greek dance Tango/ Salsa/ Rumba Country Ballad and Waltz	Welsh Choral music Acapella and Barbershop Irish Folk or Irish Dance Jewish music Gospel/ Spiritual music	Music from around the World English Folk/ Country Dancing music Musical Film music Opera Rock	Pop Funk Disco Rap/ Hip Hop/ Chant Indie Contemporary R&B 21 st Century Pupil and Teacher choice
Whole school singing focus	Together Harvest Samba Sing a Song for Harvest	The Body Song We will Remember 12 Days of Christmas Away in a Manger Every Christmas	I the Lord of Sea and Sky Happy Birthday in French La Bamba- Mexican Folk Song	Wake up Spring Chicken The Seed Song	As One Joseph's Coat Little People	Leavers' Song Sing Happy I'm still standing
School events		Enrichment week		Enrichment Week		Enrichment week
Visits				R&W visit to be confirmed.	History visit to be confirmed.	