

<u>Curriculum Overview for Reception</u> <u>2020 - 2021</u>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Talk for Writing - imitate Shark in the Park Owl Babies (Spine Book) Peter Rabbit The Gruffalo (Spine Book)	Talk for Writing - imitate and beginning to innovate Charlie's Walk The Little Green Dinosaur The Jolly Christmas Postman	Talk for Writing - imitate and innovate Peter and the Wolf Pirate Tom Farmer Duck (Spine Book)	Talk for Writing - imitate and innovate Three Little Pigs How to build a strong house (instructions) Handa's Surprise (Spine Book)	Talk for Writing - imitate, innovate and independent application Supertato Little Red Riding Hood Six Dinner Sid (Spine Book)	Talk for Writing - imitate, innovate and independent application Rainbow Fish Sea Animal fact files Mrs Armitage on Wheels (Spine Book)
Phonics	Read and write Set 1 Sounds. To hear sounds at the start and within words. To begin to blend sounds.	To know Set 1 Sounds. To blend Set 1 sounds to read words.	To read Photo-copiable Ditties 1-20. To read Green word cards 1.1-1.5. To introduce Red Words.	To read Red Ditty Books. To read Green Words Cards 1.6-1.7 Red Words. To read and write uppercase letters. Teach letter names.	To read Green Books To learn Set 2 Sounds. To learn how to read words with Set 2 Sounds.	To read Purple Books. To know Set 2 Sounds. To read Set 2 words.
Writing	To write their name. To use mantras when writing lowercase letters.	To write words. To speak using full sentences.	To write words and phrases. To speak using full sentences.	To learn how to write sentences.	To write more than one sentence. To write words with more than one syllable.	Handwriting - upper and lowercase letters on handwriting lined paper.
Maths	Baseline Assessments Matching & Sorting Comparing Amounts Comparing size, mass and capacity	Exploring Pattern Representing, comparing and composition of numbers to 5. One more and one less.	Number bonds to 5 Counting to 6,7, 8, 9 and 10 Comparing numbers to 10 Combining 2 groups	Number bonds to 10 Spatial awareness Money Estimating	Adding by counting on Taking away by Counting back Counting to 20 Doubling Halving	Odds and evens Pattern 2D and 3D shape Weight Capacity Length, height and distance

		Circles, triangles and shapes with 4 sides. Positional language						
Торіс	All about me.	Autumn.	Why do we wear different clothes at different times of the year?	How I have changed since I was a baby. Spring.	What are our favourite celebrations each year?	Reflecting on our Reception Learning Journey. Summer.		
Computing	Technology in our lives, multimedia, programming, handling data, online safety and safe use of technology							
PE	Movement - Jungle Journey	Movement - Jungle Journey Games	Dance Gymnastics	Dance Games	Gymnastics Dance	Gymnastics Games		
RE	Special People	Christmas	Celebrations	Easter	Stories	Special Places		
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me.		
Art	Kandinsky	Andy Goldsworthy Eric Carle	Chinese New Year Jackson Pollock	Monet Georgia O'Keffee	Antony Gormley Howard Lee	Mondrian		
DT	Construct with a purpose in mind, using a variety of resources. Use simple tools and techniques competently and appropriately. Build and construct with a wide range of objects, selecting appropriate resources and adapting their work when necessary. Select the tools and techniques they need to shape, assemble and join materials they are using.							
Music Focus	Musical Instruments and how sounds change.	Singing Nativity Songs	Peter and the Wolf- instrument families.	Nursery Rhymes and Singing Games	Composing simple songs and rhythms.	End of year Performance songs.		

(for whole class or small group sessions)								
sman group sessions)	Hearing and Listening Vo		Vocalisi	ng and Singing	Moving and Dancing		Exploring and Playing	
Music Continuous Provision	Music for Genre of the week played and listened to.		Weekly/daily songs and nursery rhymes.		Music recordings used during free- choice time.		Sound making resources available.	
							children	ards made available for n to use to help them to n music or conduct
Whole School Singing Focus	Being Me in my World. Harvest Autumn	Celebrating Di Remembrance Christmas	fference	Dreams and Goals Songs from around the World. Local Songs.	Healthy Me Spring/Months of the Year Easter	Relationships Musicals		Changing Me Pop
Whole School Music Genre of the Week.	African Jazz and Ragtime Big Band and Swing Soul Blues and 1940's R n B Calypso and Reggae Rock and Roll	Classical - Orc War songs Asian music Wind or Brass Scottish Folk/ Dance Christmas - Po TV Christmas - Ch	Band / Scottish op/Films/	Charleston/ Lindy Hop/Jive March Flamenco/ Greek Dance Tango/ Salsa/ Rumba Country Ballard or Waltz	String Quartet Welsh Choral music A cappella and Barbershop Irish Folk or Irish Dance Jewish music Gospel / Spiritual Music	English folk / country dancing music Rap/Chant Musical Film Music Opera Rock		Pop Funk Disco Hip Hop Indie Contemporary R 'n' B Teacher's own choice
Music Genre of the Week Links	Black History Month	War and Remembrance. Fireworks Diwali St. Andrews Day Christmas		Types of Dances. St. Valentine's Day	Lent St. David's Day St. Patrick's Day Passover Easter	St. George's Day		
School events		Stay and Pla Nativity pla Enrichment	ıy		Stay and Play Enrichment week			Stay and Play End of year performance Enrichment week
Visits/visitors	Visit from library	Clara Vale (focus) Theatre	Autumn	Visit from road safety team	Clara Vale (Spring focus) Dentist to visit	Visit from libro	ıry	Clara Vale (Summer focus) Tynemouth

^{*}Items which are highlighted in yellow are subject to Covid-19 restrictions, so might change.