

Curriculum Overview for Year Three
2026 - 2027



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Portal Story - Elf Road (setting) Poetry Week - TBC Instructions - How to make a revolting sandwich	Defeating a Monster - The Reluctant Dragon (character/speech) Non-chronological report - The Twirling Tuft Enrichment Week	Finding Tale - Adventures at Sandy Cove (suspense) Invention Week - TBC Recount in form of letter - Jungle recount	World Book Day British Folktale - Lazy Jack (opening and ending) Enrichment Week	Tale of Suspense - The Manor House (suspense) Discussion - This house would abolish school uniform Group preparation & Oracy debate	Quest - Perseus and Medusa (character description) Poetry Week - TBC Explanation - Why is a monster so difficult to defeat? Enrichment Week Letter to next year group.
Class reader	Alice in Wonderland - Lewis Carroll	Cat Tales: Ice Cat - Linda Newbery	The Boy Who Grew Dragons - Andy Shepherd	Hansel and Gretel - Anthony Brown	The Light Thieves - Helena Duggan	The Abominables - Eva Ibbotson
Poetry Thursdays	AA Milne	Matt Goodfellow	Zaro Weil	Joseph Coelho	Robert Hull	Michael Rosen
Guided Reading	The Adventures of the Dish and the Spoon by Mini Grey Extra Yarn by Mac Barnett	Our Tower by Joseph Coelho Water: Protect Freshwater to Save Life on Earth by Catherine Barr	Moonjuice (poetry) by Kate Wakeling Luna and the Treasure of Tlaloc by Joe Todd Stanton	Featherlight by Peter Bunzl	Cinderella of the Nile by Beverley Naidoo Viking Longship by Mick Manning	Blue John by Berlie Doherty Escape from Pompeii by Christina Balit
Oracy	Vary tone of voice for humorous or sad parts of a story telling.	Take on the challenger role in a small discussion. (daily in class)	Use awareness of audience to support choice of formal/informal language.	Take part in a consensus circle and reach a shared conclusion. (History)	Explain reasoning in maths to the class in a logical way. Adapt explanation to suit audience reaction.	Begin to summarise the opinion of one contributor. Know which strand they are practising and

	Notice when someone has not contributed and invite them to speak.	Be able to confidently change their mind e.g. opinion continuum.	Explain the purpose of their talk. E.g. to discuss, entertain, inform, instruct or persuade.	Deliver a short presentation (with notes) to an unfamiliar audience. (British sign language?)	Be able to explain why they have changed their mind e.g. opinion continuum.	explain why that is important to effective talk.
Maths	Adding and subtracting across 10 Numbers to 1,000	Numbers to 1,000 Right angles Time	Manipulating the additive relationship and securing mental calculation Column addition	Enrichment Week - Enterprise - DT & Maths 2, 4, 8 times table Column subtraction	Unit fractions Non unit fractions	Non-unit fractions Parallel and perpendicular sides in polygons
Times Tables	(2x) 4x	(4x) 8x	3x	(3x) 6x	(6x) 12x	revision
Science	Animals Including Humans	Light	Forces and Magnets	Rocks	Plants- Growth/ Transport	Plants- Reproduction
History	Changes from Stone Age to the Iron Age Anglo Saxons	Anglo Saxons Vikings Changes from Stone Age to Iron Age	Anglo Saxons Vikings	Vikings Changes from Stone Age to Iron Age	Anglo Saxons Vikings	Vikings
Geography	Place Knowledge Case Study - Compare and contrast the Human & Physical geography of The North East of England with a European region. Human & Physical Geography: Physical:	Human & Physical Geography: Physical: Coasts, main formations - caves, arches, stacks, loss of land Human & Physical Geography & Locational Knowledge: Coastal erosion problems in the UK	Human & Physical Geography & Locational Knowledge Human: Trade Food - Main foods in UK supermarkets and where they are sourced Geographical Skills: As in week 1 - to include map work	Human & Physical Geography Human: Settlements in rural areas (patterns and features)	Human & Physical Geography Physical: The Water Cycle - evaporation, condensation, precipitation, run off Human & Physical Geography Physical: Types of precipitation	Human & Physical Geography Physical: Types of clouds Human & Physical Geography Physical: Extreme precipitation - monsoon, hurricanes. Human & Physical Geography & Locational Knowledge Human:

	Rivers – main features and processes. Physical processes that affect the lithosphere: Erosion and deposition Example 1: Rivers (main features and processes) Human & Physical Geography and Geographical Skills: As in week 1 – to include the drawing of diagrams Locational Knowledge and Geographical Skills: Rivers of the UK – to include map work	Human & Physical Geography & Locational Knowledge: Coastal erosion problems in the UK	Human & Physical Geography & Locational Knowledge: Human: Trade Fossil Fuels – oil and its trade between countries Human & Physical Geography Human: Settlements – Settlements in urban areas (patterns and features)			The human effects of monsoon and hurricane – case studies of Bangladesh & Haiti
Computing	E-safety Networks Learning what a network is and how devices communicate and share information	E-safety Scratch Exploring the programme 'Scratch'.	Internet Safety Day Emailing Sending emails with attachments and learning what cyberbullying is.	E-safety Journey inside a computer Creating paper versions of computers to understand how a computer works.	E-safety Video trailers Developing digital video skills to create trailers with special effects and transitions.	E-safety Comparison cards databases Learning about records, fields and data.
PE	Ball Skills OAA	Dance Basketball	Gymnastics Hockey	Athletics Yoga	Cricket Tag rugby	Tennis Golf

Religion and Worldviews	What makes us human?	What makes us human? Where do our morals come from?	Where do our morals come from?	What happens if we do wrong?	Is scripture central to religion?	Why are water and fire symbolic?
PSHE	Being Me in My World 'Who am I and how do I fit?'	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change
Art	Look at Artist from class country: Paul Klee (Northern Europe) Modigliani (Southern Europe) Week 1	Painting - linked to cave paintings	Sculpture - Artist study: Andy Goldsworthy. Linked to studying rivers and coasts in Geography.			Printing - Linked to Scandinavian folk art
DT	Construction Improve a design for a Stone Age dwelling			Mechanics - Create a drawbridge to defend against a Viking invasion	Food - Design a seasonal tart.	
Music	Penny whistle Christmas songs Classical Link with Halloween. Mussorgsky: Night on a Bare Mountain (10 pieces BBC)	Christmas songs and carol singing Penny whistle	Penny whistle	Linked with Animals (Science) Saint-Saëns's suite Carnival of the Animals Hens and Roosters The Elephant Listening focus: Piano and Strings	Penny whistle	Penny whistle Listening focus: full orchestra Linked with geography Benjamin Britten 1945 Storm Interlude (10 Pieces BBC) Composition Focus:

				Musical elements and effect created. Penny whistle		Compose a class piece.
Whole school music genre	African Jazz and Ragtime Big Band and Swing Soul Blues and 1940's R n B Calypso and Reggae Rock and Roll Asian Music	Classical-Orchestral Music during World Wars 1 and 2 Wind or Brass Band Scottish Folk/ Scottish Dance String Quartet (Christmas) Christmas - Pop/Films/ TV Christmas - Choral	Charleston/ Lindy Hop/jive March Flamenco / Greek dance Tango/ salsa/ rumba Country Ballad and Waltz Music from around the World	Welsh Choral music A cappella and Barbershop Irish Folk or Irish Dance Jewish music Gospel / Spiritual Music	English folk / country dancing music Musical Film Music Opera Rock	Pop Funk Disco Rap/ Hip hop/Chant Indie Contemporary R 'n' B 21st Century Pupil and Teacher Choice.
Whole school singing focus	When it's a sunny day Cauliflowers fluffy Big red combine harvester What you sow	Everywhere around me Song of blessing Calypso Carol It was on a starry night	This little light of mine My lighthouse Blaydon Races	What goes in, must come out Hosanna Waka waka	Parts of a body Days of the months Do, Re, Mi This is me	One more step along the world I go Don't stop me now The climb
School events	Pedestrian Training	Enrichment Week		Enrichment Week		Enrichment Week
Visits		Synagogue		The Glasshouse		