

Communication and Language/Literacy

Talk for Writing – daily reading, writing and speaking and listening activities featuring our focus books:

The Little Red Hen
The Enormous Turnip
Stuck in the Mud
Bear Hunt

We will use Talk For Writing techniques such as text maps, physical movements and repeated retellings to learn our key texts.

Daily story times using books from the Pie Corbett Reading Spine books: Hairy Maclary from Donaldsons Dairy, Each Peach Pear Plum, Hug, The Train Ride and You Choose.

Topic based enrichment texts this term will also include:

Sam's sandwich

Come and eat with us

Bubble trouble

Mix it up

Spells – Emily Gravett

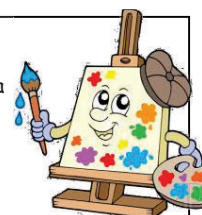
Spells and smells – Nick Sharratt

The princess and the wizard – Julia Donaldson

Read, Write, Inc phonics – children will become aware of initial sounds and the phoneme – grapheme correspondence.

Expressive arts and design

- Bubble printing, colour mixing, mixed media pictures, marbling
- Food landscapes / models
- Paper plate birds, observational bird drawings
- Exploring 'texture' using a variety of materials and introducing vocabulary to describe their pictures such as 'rough', 'bumpy' and 'shiny'.
- Music = learning nursery rhymes and counting songs to support rhyme, rhythm, alliteration and retelling.
- Using instruments and body percussion to tap out repeated rhythms and explore different sounds.



Understanding of the world

Making milkshakes

Making pizza / bread dough

Food from around the world

Science experiments predicting and observing changes when mixing materials / mixtures

Adding different materials to water, melting

Which soap product creates the best bubbles?

Planting and tending to fruit and vegetables in our garden and the school allotment.

Making bird seed cakes and joining 'The Big Garden Bird Watch'

Making a compost bin

Exploring life cycles with frog spawn / chicks / butterflies.

Role play areas: polar landscape, bird watching den, around the world café,

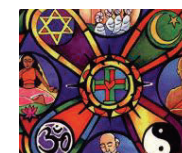


Nursery Spring 2019 'Muck, Mess and Mixtures'



RE/Personal, Social and Emotional/SEAL

- SEAL: 'Going for Goals' and 'Good to be me.'
- Growth Mindset activities using 'The Characteristics of Effective Learning'
- Exploring cultural diversity through food and family traditions in our community and nearby communities.



Maths

- Recognising numbers of personal significance – birthday cards, numbers in the environment, on doors and labels etc...
- Recognising numbers 1 – 5
- Counting a small number of objects by saying one number name for each item.
- Counting objects or actions which cannot be moved – listening to how many pennies get dropped in the jar, how many doors are in our classroom etc...
- Counting objects to 10 – using numicon, dominoes, toys, people, blocks, pennies and counting songs.
- Use mathematical names to explore and play with 2D and 3D shapes.
- Sorting items by length, weight or capacity
- Using money and 'going to the shops'

Physical development

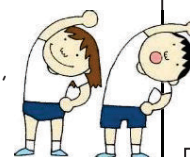
Malleable materials activities: exploring a range of 'messy' mixtures such as: porridge goo, dough, jelly, clay, marshmallow playdough, porridge dough, moon sand, sand, rice and shaving foam.

Gross Motor sessions:

- **Movement and dance** using books as stimulus – We're Going on a Bear Hunt, Rumble in the Jungle, Kitchen Disco, Chinese New Year animal race.
- **Physical skills** – aiming, throwing, catching, rolling, kicking, dribbling skills using bean bags, balls, hoops.

Fine Motor activities:

Funky Fingers station with threading, tweezers, pegs, scissors, glue, tools, mark making, paintbrushes. Name recognition, building and writing.



Ongoing Activities Nursery

Squiggle Whilst You Wiggle

Circle time with key workers.

Story and rhyme time

Outdoor learning

Counting and number rhymes.

Dough Disco

Phase 1 phonics activities

Possible Visits & Outings

Crawcrook library

Crawcrook shops

'Mad Science'

The Ark

Zoolab