

On going daily activities: Nursery

Circle time with key workers., Story time & singing
Counting and number rhymes., Independent learning.
'Phase 1' Phonics activities

Visits:

Visit to Hall Hill Farm
Mad Hatters Tea Party in the park
Library

Communication and Language & Literacy

As speakers, listeners, readers and writers we will:

Complete daily reading activities based upon
Pie Corbett Reading Spine books: You Choose.
The magic Paintbrush / Winnie the Witch series /
Room on the Broom / Alice in Wonderland / The magic porridge
pot / Burglar Bill
Traditional tales—Jack and the Beanstalk
Learn magic themed songs,
Use Talk For Writing techniques such as text maps, physical
movements and repeated retellings to learn key texts.
Listen and respond to themed texts such as: What the ladybird
heard / Supertato / Superworm.
Talk about our favourite animals and state why they're our
favourites.

Maths. As mathematicians we will:

Be counting 1-1, using, ordering and writing numbers up to 10.
Use counting in games such as Hide and Seek and what's the time
Mr Wolf?
Be comparing how much containers can hold and using language
related to capacity.
Be investigating different 2d shapes.
Use prepositional language to talk about where things are.
Counting magical creatures and making charts to record how many
there are.
Investigate patterns and symmetry using shape, colour and objects.

Expressive arts and design

As artists, musicians and in imaginary play we will:

Using a variety of musical instruments investigate sound
and how we can change it.
Use materials from our cut and stick area to make our own
instruments.
Create your own artwork, stories and models of imaginary
animals based on UW work about real animals and where
they live and their special feature which helps them live
there.
Sing a range of songs inspired by magical events or nature
such as, Puff the Magic Dragon, Magic Wand song and
Little Sunflower
Paint butterfly symmetry pictures.
Take inspiration from artists, such as, Vincent Van Gough,
Kandinsky and Anthony Gormley to create artwork inspired
by music and nature.
Wax crayon drawing and watercolour painting.

Nursery Summer 2019 'Magical Mysteries'

Physical development

Malleable materials activities:

porridge goo, dough, jelly, clay, slime, gloop,
marshmallow playdough, porridge dough,
moon sand, sand, rice and shaving foam, cloud dough

Health and Self Care:

I will be thinking about how to care for the
environment, animals and living things.

I will wash my hands independently

I will prepare food carefully

Whole class movement

Dough disco, cosmic kids yoga, Just Dance, Go Noodle
I will think about how to move like different animals.

Fine motor skills

Funky Fingers station with threading, tweezers, pegs,
scissors, glue, tools, mark making, paintbrushes etc.

Understanding of the world

In learning about people, the world and technology we will:

Investigate animals at a local, national and international
scale. Identify where they live and their special features
that help them to live there Eg—camels live in dry
countries because they can store water in their humps,
fish live in the water because they have gills to help them
breathe.
Take part in mini beast hunts. Build our own insect house in
the woods.
Study the life cycles of chicks, caterpillars and frogs with
real life examples
Grow Sunflowers from seeds.
What do seeds need to grow? - Investigate (put 1 in the
dark, 1 no water, 1 no soil, 1 no air, 1 with water, air, light
and soil).
Think about caring for animals and creatures.
Participate in 'Welly Wednesdays' -
outdoor learning through Forest School style activities in
the school grounds.
Create an outdoor garden.

Personal, Social and Emotional Development

I will join in with group and turn taking games and activities
that require collaboration.
I will take part in activities that I could find challenging in
order to develop a growth mindset.
I will take part in transition activities (for children moving
classrooms and year groups).
I will practice playing with other children, understanding
that we play in ways which respect each other, and listen to
each other's ideas.
To work together in our detective role play activities to
solve mysteries and problems in our classroom and beyond.
I will be looking at what makes a good friend and working to
get a kindness coin on the rainbow wall.