

**Emmaville Primary School**  
**Physical Education Action Plan 2017 - 2018**

**Government strategy priorities**

1. Achieving high quality PE
2. Increasing participation and inclusion
3. Promoting healthy, active lifestyles
4. Providing competitive school sport
5. Developing leadership, the curriculum and subject profile
6. Contributing to pupils' overall achievement
7. Developing partnerships

School Priority	Objective	Timescale and Cost	Impact of Spending	Lead Responsibility	Monitoring & Evaluation
Improving staff expertise and confidence.	<b>National Priority 1 : Achieving high quality PE</b>				
	<b>Staff CPD: 2017 - 2018...</b> <b>LP:</b> PE Conference (1 day) <b>LP:</b> Cluster Meetings (3 x 2hrs) <b>JW:</b> Primary Active Leaders & School Sport Organising Crew (1day) <b>LP:</b> PE Co-ordinator Meeting (2 x 2hrs) <b>LP:</b> Netball 'Go For It' <b>LP:</b> Observe/Team Teach Year 2 and Year 5/ 6	£150 3 X £75 £150  2X £75 £35 NA	Increased staff knowledge, expertise and confidence. Keeping up to date with current PE info. Increased activity levels in class and during lessons due to feedback from courses.	Ongoing LP to look for courses to suit staff needs.	Staff attending courses to feedback in staff meetings to all staff.     LP to observe/team teach to offer support to staff throughout school
	<b>Specialist coaches</b> (staff observe & team teach where appropriate): Cricket - Yr 3 Strength & Conditioning Coach - Yr5/6 Basketball - Hoops4Health/Coaching (5/6), Yr2 coaching, Yr3/4 ASC Boxercise - Yr1 Cricket - Yr1 Cooking4Life - Whole School x 2 days Taekwondo - KS2 Skipping Tennis	£300 NA £2250  £180 NA £250 NA £450 NA	Increased staff knowledge, expertise & confidence  Skipping ropes bought, now accessible for both yards. This has ensured regular skipping. Children enjoying challenging themselves with targets and goals.	LP to organise coaches	Ongoing teacher feedback on coach to LP/staff
Developing quality of PE lessons.	Staff to attend 'Assessment & Feedback' training; to then use 'core tasks' in PE lessons for assessment.	£75 Staff training Date TBC	Increased staff knowledge, expertise & confidence.	Staff, LP, GSSP	Staff to begin to use core tasks Feedback
<b>National Priority 2: Increasing participation and inclusion</b>					

Raise participation of children in years 3/4.	Less active children targeted for an afterschool club - Change4Life To then attend Change4Life Festival	Summer term 2016 x 10weeks	Increased participation and confidence for less able.	JW - Year 3/4 staff & AA to target children	Monitoring of participation rates Verbal feedback from participants
Provide a varied OSH programme to offer opportunities for increased participation in a wide variety of sports.	See Attached 'Emmaville Sporting Opportunities' Document	Ongoing from Sept 2017	Wider variety of opportunities for all children to experience sporting activities - increased participation.	Staff in school and external coaches	Monitoring of participation rates Verbal feedback from participants
Increase water competence & confidence.	Target children unable to swim 25 metres.		Year 4 children attended weekly lessons for a year, swimming incentives promoted pupil motivation	Swimming teachers at Blaydon	Assessment levels from swim teachers
To ensure that all children access both weekly PE lessons.	Children not to miss PE lessons due to incomplete kit. Spare kit to be provided for those forgetting or losing items. Kit now to be left in school for full half term.	Ongoing	All children accessing 2 hours of PE lessons	LP and staff	Reminders in newsletter about full kit. Teachers to inform parents if no kit.
To promote inclusion in school sport.	To work in partnership with 'Smile Through Sport' Stephen Miller.	TBC	Action for 2018-2019 Carry over to following academic year, work with Gemma Chappel.	LP & 'Smile through sport'	Teacher & pupil feedback
To build confidence and improve muscle development and physical fitness in EYFS.	'Jittabugs' dance, ballet and boogie taster session for reception. Soccer tots.	TBC	Jittabugs - Action for 2018-2019  Soccer tots - increased participation for EYFS children and training for staff	Jittabugs & EYFS Staff	Teacher & pupil feedback
To continue to promote and develop healthy lifestyles.	<b>National Priority 3: Promoting healthy, active lifestyles</b>				
	Register with GSSP 'School Health & Wellbeing' Programme.	£550		JW	
	All classes to access regular runs e.g. run a mile/run for 10 minutes.		Map differentiated courses around school grounds. Use timers and class registers to record times and improvements. Increase in activity levels, children enjoying regular opportunities to run.	LP	Teacher & pupil feedback
	Opportunity for children to experience a new and exciting activity. Surfing - Yr6	£540	Fantastic opportunity for children to experience a new sport. Many keen to speak with parents to book for further sessions.		Teacher & pupil feedback

To provide playtime strategies to promote healthy lifestyles & further enjoyment of sports activities	<b>Skipping:</b> Staff & all children to have attended skipping workshop. Encourage skipping at playtimes using suggested activities	Purchase ropes TBC	Skipping ropes available for children at playtimes. Children enjoying more active playtimes/lunch times	LP	Teacher & pupil feedback
	<b>Sports Leaders:</b> Year 5 x 10 children to be trained as sports leaders to work with KS1 at playtimes. 'School Sports Champions' training @ Thorp Academy.	NA	'Sports Champions' now working on KS2 yard - children enjoying more active lunchtimes. Leadership skills developing for children.	JS & Yr5 Sports Leaders	Ongoing feedback from sports leaders, KS1 children & all staff involved.
	<b>Playtime Equipment:</b> Work with staff, lunch time supervisors, sports leaders, school council and sports council to decide on play time/games equipment required for both the front and back yards	TBC	Carry over to following year.	Staff, school council, sports council	Feedback from children and staff on duty.
	<b>'PLAYZONE' ASC</b> To be available for years 2 - 6. 5 weeks for each year group per half term. To introduce children to a wide range of games that can be played on the yards at playtimes.	£900	Children to be more active at playtimes Increased activity levels at playtimes. Leadership skills developing for children.	LP	Feedback from children and staff
	<b>Thorp Academy Sports Leaders:</b> To regularly work on KS2 yard at lunchtimes	TBC	Sports leaders worked on KS 2 yard and encouraged children to be active through a range of sports and games.	TA leaders & dinner staff	Feedback from dinner staff and pupils.
To promote mental health well-being.	<b>Relax Kids: 6 Week Programme</b> to be delivered to 12 x 4 groups of children	EJ £1080	Children's participation in these sessions promoted positive attitudes, supporting mental health and wellbeing in class and around school.	EJ	Feedback from children, staff and parents
	<b>Relax Kids:</b> Staff Meeting	£55			
To increase intra-school competitive opportunities	<b>National Priority 4: Providing competitive school sport</b>				
	Four House Teams to be introduced (Sage, Baltic, Tyne & Angel). Children to earn house-points in sporting activities based on 7 Olympic values.  Bootcamp award event in the summer term for winning team.	Ongoing  £500	Children fully engaged with the team point system, regular reference to this in celebrations assemblies, reinforces the importance of active lifestyles and participation in competitive events.  Summer term treat for winning team has been an incentive for the forthcoming year.	Whole school	Ongoing feedback, regular meetings with team captains & vice captains

	Adapting SOW to ensure that where appropriate final lesson of units provide an 'intra-school' competition. In addition, lessons should provide appropriate competitive opportunities, use of house teams to further promote this.	Ongoing	Children enjoying regular competition within school.	Teachers	Pupil feedback on competitive opportunities.
<b>To increase inter-school competitive opportunities</b>	All children to attend at least one PE competition or festival each year.	Ongoing	See attached 'Emmaville Sporting Opportunities' Document All children experiencing level 2 competition or physical sport activities (festivals) outside of school.	LP & staff	Every child to have attended <b>at least one</b> PE competition or festival throughout the year.
<b>To trail a new format for Emmaville's annual Sports Day</b>	Due to increased numbers of pupils in school, LP will look at new format for our annual sports day.	LP to meet GSSP for further guidance and advice £150	GSSP assisted in the planning and delivery of our annual sports days. Sports day was a huge success and the GSSP have already been booked in for next year. Thoroughly enjoyable day for children and staff. Fantastic opportunity for children to compete for their house team, regardless of their sporting ability. Excellent feedback from parents.	LP & staff	Feedback from staff, parents and pupils
<b>To raise the profile of the subject internally</b>	<b>National Priority 5: Developing leadership, the curriculum and subject profile</b>				
	Keep staff, head-teacher, governors, pupils, parents informed of PE activities	Ongoing	Regular staff meetings kept staff up to date with sports activities & course feedback etc.	LP & staff	Copies of reports SEF School Website Displays
			Weekly newsletters & updated website informed parents of sports activities & achievements		
			Assemblies & display boards celebrated PE activities & achievements		
			Website 'PE Mission statement' highlighted our intentions with regards to PE, Sport & healthy Lifestyles in school. Staff, parents, pupils, governors well informed and up to date with PE activities.		

<b>To engage children further, as leaders in PE lessons.</b>	Children to be given roles within PE lessons to encourage leadership within all elements of PE.		Jess provided feedback to all staff from the 'Primary Active Leaders'.  Leadership skills developed for children.	JW, all staff	Staff to begin to implement this in PE lessons
<b>Whole school participation in a PE Enrichment Week.</b>	Week Commencing May 21 <sup>st</sup>  Classes to access wide range of physical activities to promote the benefits of healthy lifestyles.	1 week in May	Children tried new sports e.g. Taekwondo, Irish dancing, games and activities using skipping skills.	PE faculty and whole school	Pupils to inform staff of new clubs that they may have tried
<b>To be involved in the GSSP 'Blazing the Trail' initiative.</b>	<b>National Priority 6: Contributing to pupils' overall achievement</b>				
	To achieve value marks in the 7 Olympic Values: excellence, respect, friendship, equality, determination, courage, inspiration.	Ongoing Sept	Bronze awarded for 'Blazing the trail' by GSSP.	PSE & PE Faculty	Ongoing results recorded for each of 7 areas
<b>To apply for the 'School Games Mark'</b>	By our commitment to & development of competition, school sport, physical education & physical activity; we aim to achieve 'Gold'.	Ongoing	Achieved <i>GOLD SCHOOL GAMES MARK</i> , which has raised the profile of PE and school sport within school.	LP & Faculty	Ongoing results recorded for each area.
<b>To enhance activity levels at regular intervals throughout the day.</b>	Whole school approach to see value of regular 'brain breaks' to promote e.g. activity levels, co-ordination, movement, concentration, behaviours etc. This may be achieved through the use of e.g. runs, finger fitness, dough disco, go noodle active8 etc.	Ongoing	'Activity heat maps' completed for each year group, through the 'active school planner'. All staff aware of the importance of regular activity breaks. This has increased activity levels for all children.	All staff	Ongoing teacher feedback & observations of children's progress.
<b>To apply for suitable annual GSSP Sports Awards</b>	<b>GSSP Sports awards.</b> Staff to consider children eligible for any of the awards available.	Awards night in July at Dryden	Applications made and 2 awards received... Emily R (TA) received 'Unsung Hero' award for her commitment to dance at Emmaville and Emily M (Yr6) received 'sports achiever' award for judo achievements.	All staff	Staff awareness
<b>To value children's opinion's; involving them in identifying our PE strengths and needs in school.</b>	House Captains and Vice Captains to be 'sports council' to speak with classes about PE strengths & needs. Feedback findings to PSE & PE faculty to act upon.	Ongoing	Carry over to following year	PSE & PE Faculty School Council AL	Feedback from school council

To improve community links including pathways into clubs	National Priority 7: Developing partnerships				
	Provide a variety of sporting opportunities for children throughout school e.g. in class coaching sessions, one off taster sessions and ASCs. Children to be encouraged to attend these clubs outside of school.	Ongoing	Improved links with clubs - especially basketball at Thorp Academy with Newcastle Eagles coach and cricket at Ryton and Greenside.	LP Variety of club coaches	Newsletters Website Parent/pupil feedback about new clubs attended
23. Work with GSSP and cluster schools to improve sporting opportunities for children	Gold Option  Core Package	£1420  £2250 (3 year option)	GSSP/Cluster PE Co-ordinator meetings and GSSP/Cluster sporting events	LP	
ADDITIONAL SPENDINGS:					
Resources: PE Equipment	£3,460				
Cheerleading and dance festival resources	£700				
Buses: PALs Girls football Fencing Cheerleading Fun run Basketball Surfing Cricket Athletics Dance	£2500				
TOTAL SPENDING:			£18,420		