

As athletes, we will:**Dance**

- Choose appropriate movements to create a dance
- Move with coordination and control
- Work cooperatively in a pair and small group
- Observe and describe dance phrases

Games

- Remember, repeat and link combinations of skill in a game
- Improve coordination, control and consistency of actions
- Vary simple tactics
- Observe, play and improve another person's game

As musicians and performers, we will:

- Understand a range of musical vocabulary including pulse and rhythm
- Use this vocabulary correctly when discussing music they have listened to
- Sing action and call and response songs
- Partake in hymn practices and singing in whole class assemblies

As computer users, we will

- Use computers to create, organise and store digital content
- Use a range of tools in a computer program
- Make and edit shapes
- Change the shade of colours

As artists and designers, we will:

- Research lives of people in polar regions and the clothes and equipment they need for survival
- Research patchwork craft makers and the art of patch working
- Design an appealing patchwork square to contribute to a class blanket
- Select from a range of materials and components when designing and making a product
- Use a range of tools and equipment to cut, shape, join and finish material
- Evaluate ideas and products against design criteria

As good citizens, we will:**PSHE**

- Think about ourselves, recognising and celebrating strengths and set simple but challenging goals
- Offer constructive support and feedback to peers about how to achieve goals
- Recognise that what we say can hurt people's feelings

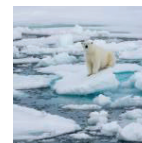
RE

- To show an understanding of holy books and recognise that the Bible is special for Christians
- Read a range of Bible stories
- Recognise that the Torah is special for Jews
- Read stories from the first five books that show it is a source of rules, values and authority.

As historians and geographers, we will:

- Name and locate the world's 7 continents and 5 oceans using maps, atlases and globes
- Use simple compass directions to describe location
- Identify location of cold areas of the world in relation to North and South poles and relate this to how people live there
- Use basic geographical vocabulary to describe physical and human features of North and South pole using a range of sources including aerial photographs
- Learn about the lives of significant individuals, focusing on polar explorers
- Explore climate change and the impact this is having on polar regions

Frozen Planet



Year 2 - Spring 1 2019

As scientists, we will:

- Notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
- Ask simple questions and recognise that they can be answered in different ways.
- Observe closely, using simple equipment.
- Perform simple tests and gather data to answer questions

As readers and writers, we will

- Read books and stories linked to Frozen planet
- Write a fact file about a polar animal

Ongoing

- Read books from Year 2 Reading Spine - Fantastic Mr Fox, Frog and Toad Together and Dr Xargle's Book of Earthlets
- Imitate and innovate a range of stories in PWP sessions
- Develop RWI/phonics skills
- Read individually and in a group, making predictions and inferences

As mathematicians, we will

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Ongoing practise using Times Table Rockstars
- interpret and construct simple pictograms, tally charts, block diagrams and tables
- Learn names and properties of 2D and 3D shapes