

Emmaville Primary School

PE & Sport Premium Action Plan

2020 - 2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Review of achievements 2019 – 2020	Areas for further improvement and baseline evidence of need:
<p>Gold School Games held for 2 years</p> <p>Key Indicator 1:</p> <ul style="list-style-type: none"> - Reviewed, purchased and implemented playground equipment. - Inactive hotspots identified with activity 'heat maps and active short burst (GoNoodle, Daily Mile) introduced.' - Identified less active/less engaged children and provided opportunities e.g. external coaching for engagement. - Used coaching to improve football club and team including providing girls only football team. - Provided wide range of sporting clubs including use of external coaches (rugby lunch time coaching in autumn and summer term for KS2. Rugby coaching for after school children) 	<p>Many key indicator achievements impacted by Covid</p> <ul style="list-style-type: none"> - Continue to develop use of multi-skills yard markings, using them in PE lessons, so that children new to KS2 are familiar with them. - Skipping workshops & training booked - to provide children with range of skipping activities that can be accessed at playtimes/lunchtimes. - Training from G. Chapple SSCO for lunchtime supervisors. - Trained 'Sports Leaders' to continue to provide a range of sporting activities at lunchtimes. - Table tennis equipment purchased in previous academic year to be accessed by pupils in upper KS2. - Dance after school club - Family events to be organised throughout the year e.g. family walk (led by K.Young)
<p>Key Indicator 2:</p> <ul style="list-style-type: none"> - Sporting achievements were celebrated in weekly assemblies and newsletters and through the school website. - Reviewed/audited PE cupboard equipment and purchased items for gaps. 	<p>Many key indicator achievements impacted by Covid</p> <ul style="list-style-type: none"> - Encourage staff to use house points charts based on the 7 values of inspiration, determination, excellence, equality, friendship, respect and courage (displayed in hall) - TBC once Olympic events/plans are in place by GSSP. Organise Olympic enrichment week - Raise awareness of the awards available and to carefully consider any suitable applicants.

<p>Key Indicator 3:</p> <ul style="list-style-type: none"> - PE lead attended GSSP and cluster meetings throughout the year. 	<p>Many key indicator achievements impacted by Covid</p> <ul style="list-style-type: none"> - Team teaching with coaches to upskill workforce e.g. gymnastics, skipping. - GSSP to provide 2x 6 week blocks of sport specific coaching and support. - Continuous support via observations and feedback from PE lead. Respond to any teacher needs and any new staff developments.
<p>Key Indicator 4:</p> <ul style="list-style-type: none"> - Membership of Gateshead School Sports Partnership (Premium) allowed all pupils to experience a wide range of activities and sports competitions and festivals. - B. Elliot taught football to KS2 	<p>Many key indicator achievements impacted by Covid</p> <ul style="list-style-type: none"> - Continue to invite coaches from a range of local clubs to school to provide taster sessions for pupils. - Audit to be carried out of available spare kit in school and new kit to be purchased where necessary. - Spare swimming PE kits (including towels) to be purchased for year 4 swimming lessons. - Membership of the ASA aquatic awards scheme to motivate and track pupils' progress in swimming. Provision of continued swimming and 'booster' swimming lessons for any children who have not achieved the 3 swimming objectives by the end of Year 4 swimming lessons. - KS 2 children to access range of opportunities e.g. Year 4 Broomley Grange; Year 5/6 Tynemouth Surfing.

<p>Key Indicator 5:</p> <ul style="list-style-type: none"> - Membership of Gateshead School Sports Partnership, enabled all pupils opportunities to engage in competition through comprehensive events on offer. 	<p style="background-color: red; color: white; padding: 2px;">Many key indicator achievements impacted by Covid</p> <ul style="list-style-type: none"> - Hold annual school 'sports day', working alongside GSSP to plan and deliver an intra sports event. - Plan and deliver 'school games day', to include inclusive sports and games. To be ran by 'Emmaville's Sports Crew'.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
	2019/20	2020/2021
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%	N/A

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Fund allocated: Approx. £19,000 2019/20 carry forward: £5,300 Total available: <u>£24,300</u> Total spend: £24.248 (without costs not spent) Total to carry forward: £51.03	Date Updated: 08/07/21 (working document)		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enhance physical development by increasing activity levels at playtimes and lunchtimes for KS1 and KS2 children.	Staff to reintroduce children to the equipment/ give children ideas for activities. Incorporate into autumn term 1 PE lessons.	No cost	Children were reintroduced to markings however seems to have had little impact.	Trial the use of 'zoning' on the KS2 yard to keep children active. Children will have the options of different games/ sports e.g basketball/ tennis etc.
	Continue to develop use of multi-skills yard markings, using them in PE lessons, so that children new to KS2 are familiar with them. Games and activities booklets to be kept in outdoor playground sheds. BE to divide outdoor games into daily focuses for staff to run at breaktimes/lunchtimes. PE team to run a staff meeting to reintroduce markings/games.	No cost	Due to bubbles, children were unable to use markings as yard was coned out. We were unable to make full use of the yard markings.	Continued to 2021/22 Continue to develop use of multi-skills yard markings, using them in PE lessons, so that children new to KS2 are familiar with them.

<p>Skipping workshops & training booked - to provide children with range of skipping activities that can be accessed at playtimes/lunchtimes.</p>	<p>£450 Skipping workshop and ropes TBC</p>	<p>Postponed due to Covid restrictions</p>	<p>Book in for Autumn term 2021 then encourage pupils to skip during break/lunchtimes and as an active break in lessons. Skipping workshops & training booked - to provide children with range of skipping activities that can be accessed at playtimes/lunchtimes.</p>
<p>Training from G. Chapple SSCO for lunchtime supervisors.</p>	<p>£75</p>	<p>Postponed due to Covid restrictions</p>	<p>Book in for Autumn first half-term with G.Chapple Training from G. Chapple SSCO for lunchtime supervisors.</p>
<p>Trained 'Sports Leaders' to provide a range of sporting activities at lunchtimes. New group of Y6 pupils to be trained at Sports Champions with GSSP.</p>	<p>No cost</p>	<p>Due to bubbles and Covid restrictions, unable to train up sports leaders.</p>	<p>Continued to 2021/22 Trained 'Sports Leaders' to continue to provide a range of sporting activities at lunchtimes. New group of Y6 pupils to be trained at Sports Champions with GSSP.</p>
<p>Table tennis equipment purchased in previous academic year to be accessed by pupils in upper KS2. Discussions with SLT/Teachers as to how to incorporate more regularly for playtime use. Possibility of ASC club to target less active pupils.</p>	<p>No cost</p>	<p>Classes utilised the table tennis table during golden time activities and some lunchtimes. Due to bubble restrictions, no ASC delivered across bubbles.</p>	<p>Continued to 2021/22 ASC to be delivered targeting less active pupils. Table tennis table to be utilised on the KS2 yard, during lunchtimes as part as the trial zoning of KS2 yard. Sports Leaders to work with PE leaders to create a timetable for the week.</p>

To have a whole school awareness of the need for 30+ active minutes per day.	Activity maps to be completed at the start of the academic year alongside class teachers to identify areas of inactivity and address those. Monitor and adapt throughout the year.	No cost	Activity maps monitored as lesson time in the mornings identified as least active times of the day. Teachers provided with resources including Active Kids Do Better by Nike to ensure children have regular active breaks.	PE team to monitor and look into any new initiatives to keep children active at any opportunity in lesson times.
Accreditation from SSP 'Health and Wellbeing programme' with a priority on engaging sedentary or potentially sedentary children in physical activity.	Staff to identify less active/less engaged children in classes. Monitor these children, providing opportunities to raise their activity levels - utilising school sports organizing crew and teachers to help with this.	£575 membership	All staff and a selected group of staff have attended regular network meetings to keep updated with current guidelines and have ran focussed days and events with a Health and Wellbeing focus.	Health and Wellbeing team to keep up to date via network meetings and create an action plan for Health and Wellbeing.
	Look at active travel initiatives, discuss with staff and pupil voice.	No cost	Year 5 pupils participated in Bikeability and encouraged to cycle to school. Year 3 participated in Pedestrian training and encouraged to walk to school.	SLT, PE Team and Wellbeing team to carryout pupil and parent survey to create an action plan to increase active travel to school.
Provide a rich and varied menu of activities for children to take part in via afterschool clubs. These will include opportunities not offered via PE.	BE to continue football club and team and enter into regular competitions.	No cost	Due to bubble and covid restrictions football club and tournaments have been unable to take place this year.	Continued to 2021/22 BE to continue football club and team and enter into regular competitions.
	Membership of Blaydon and district football league	£50	Due to bubble and covid restrictions football club and tournaments have been unable to take place this year.	Continued to 2021/22 Membership of Blaydon and district football league
	Provide girls only football team	No cost	Due to bubble and covid restrictions football club and tournaments have been unable to take place this year.	Continued to 2021/22 Provide girls only football team
	All clubs provided to be free.	£425	Postponed due to Covid	Continued to 2021/22

				<p>All clubs provided to be free</p> <p>ACFC to run an ASC for the autumn term for LKS2 and UKS2 Less active pupils to be targeted to ensure all children are reaching their active minute targets.</p>
	Dance club to be continued, targeting less active pupils.	No cost	Postponed due to Covid. As an alternative, classes in Year 3, 5 and 6 attended dance tutorials/workshops by Dance City CAT programme and GSSP.	Continued to 2021/22 Emily R to set up a dance club and provide opportunities for KS1/KS2 to perform e.g Gateshead Dance Festival etc
To engage families in healthy lifestyles and promote physical activity as a tool for improving outcomes.	Family events to be organised throughout the year e.g. family walk (led by K.Young)	K. Young No cost	Postponed due to Covid	Continued to 2021/22 Family events to be organised throughout the year e.g. family walk (led by K.Young) K.Young to organise walks for Year 6 pupils with their walking boots bought by raised funds through The Big Smile Foundation teachers sponsored walk.
	Healthy eating to be promoted.	£120	<p>Parent letter sent regarding healthy packed lunches</p> <p>Competition and prize to design healthy packed lunches (£120)</p> <p>Healthy packed lunch page on school website</p> <p>All pupils have a better understanding of the importance of healthy eating and the</p>	Monitor pupils packed lunches and staff to inform parents if necessary. DT lead to work with staff to provide food technology lessons across the year to build on children's knowledge of healthy eating.

			nutrients/vitamins that each food group provide.	
	Healthy lifestyle promoted	No cost	Benefits of exercise poster	Team of teachers to complete a sponsored walk with The Big Smile Foundation. All Year 6 pupils to receive a pair of walking boots from funds raised and partake in regular organised walks with Kieran Young to encourage healthy lifestyles through the outdoors.
To maximise PE opportunities whilst complying with Covid requirements	Review PE kit policy	No cost	All children attend school in their PE kits on PE days, this has greatly maximised the time for PE lessons. Children are more active throughout the day.	Update policy keeping these new rules in place. Monitor and evaluate on a regular basis.
	Review Autumn Term curriculum	No cost	Curriculum redesign allowed all children to participate in PE safely following Covid guidelines	Monitor and evaluate new curriculum for September 2021
	Review Autumn Term PE timetabling	No cost	All classes were able to access one indoor PE session and one outdoor every week. Met their 2 hours of PE.	Monitor and evaluate dance studio and hall timetable for September 2021
	Hall and Dance Studio cleaning between bubbles/session	£1210	Cleaning enabled all classes to use the hall or dance studio once a week	Monitor and assess dependent on current covid guidelines
	Review PE resources	No cost	PE Team reviewed PE resources and created a list of resources to purchase	Ongoing 2021/22 Purchase any extra resources required to deliver PE curriculum
	Review PE Policy	No cost	Policy altered in line with Covid restrictions	Ongoing 2021/22
	Review PE risk assessment	No cost	Risk assessment reviewed	Ongoing 2021/22

	PE markings on field	£300	Markings allowed all classes to use the field for athletics sessions during autumn and summer term	Ongoing 2021/22 PE Team to ensure that field markings are done at least twice a year to allow for full use of athletics provision/coaching
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children aspiring to participate in sporting activities, as they see sporting achievements being valued within school.	Individual children to be recognised for their sporting achievements with sporting pins/trophies to inspire pupils. Provide opportunities to celebrate sporting achievements / watch performances etc.	£132	During Olympics enrichment week, children were nominated by their pupils to celebrate their sporting values e.g resilience, teamwork etc. Raised the profile of sport within school and importance of Olympic values. All performances/ dances were watched online via Teams for the school community to celebrate achievements.	Discuss with Sports Leaders, SLT and staff. Continue this reward ceremony each year (in line with one of the Olympic values).
To continue to develop the use of house team points within PE and sports .	End of year activity for winning house team.	£600 end of year activity for winning house team £130	To be accessed in Autumn 2021 due to bubble restrictions. Year 6 pupils received vouchers for a sports retailer to put towards sporting clothing/ equipment	Postponed to 2021/22 JW to organise an activity morning for winning house team for autumn term. Ongoing 2021/22
	Sporting values to be reintroduced and shared during autumn 1 PE lessons.	No cost	Children were introduced and revisited these during PE sessions but a key focus was put on the Olympic values during Olympic enrichment week. Children broadened their knowledge of sporting athletes and celebrated their values.	Sports Crew to reintroduce values and each year group to focus on one throughout their lessons.
	Ensure all classes experience regular intra-sport during termly sports weeks (compete or perform).	No cost	Classes participated in intra-sport during Olympic enrichment week. Allowed healthy competitive sport but	PE Team to plan and timetable designated weeks for intra-sport and provide teachers with appropriate resources for

			points were also awarded for displaying Olympic values.	delivery.
	Provide house points spreadsheet for points to be recorded and collated on.	No cost	House point spreadsheet used regularly. More effective and instant for pupils to share within their classes after each PE session.	Ongoing by BE in 2021/22 Regular reminders to teachers and house captains to take responsibility for sharing weekly house point totals.
	Teachers to show spreadsheet to class after PE sessions.	No cost	Children engaged and determination as a team to earn points.	Ongoing 2021/22
	Provide class clipboards with house points record sheet and whiteboard pen	£27	All teachers use clipboards to instantly reward house points within the lesson. Instant feedback.	Ensure all staff are using them in PE sessions and purchase more if necessary.
	House points to be included in weekly bulletin and on the school website	No cost	House points have been displayed in both the news bulletin and via the website for children to engage with their families at home.	New house points display to be created in the hall to continuously update points and share with the whole school during celebration assemblies.
	House points page to be created on the school website.	No cost	House points shared regularly with children in school and with their parents at home.	Continue in 2021/22
To apply for any deserving applicants for the awards at the annual GSSP awards night.	Staff to be aware of the awards available and to carefully consider any suitable applicants.	No cost	Due to lack of external sporting opportunities and outdoor events opportunities were limited.	Continue to be action in 2021/22
To participate in any available 2020 Olympic celebrations on offer by GSSP.	TBC once Olympic events/plans are in place by GSSP Organise Olympic enrichment week	£600 Enrichment week cost £40 Olympic Hardback books for each year	A successful week- widened all pupils' knowledge of the Olympic games, learnt about inspiring athletes from a range of backgrounds. Children were physically active all week and worked as a team to improve their 'team best' score.	Create a display board to celebrate the events of Olympic Enrichment week

<p>To offer a progressive PE curriculum across the whole school from EYFS to year 6.</p> <p>To provide a variety of PE and sporting activities which will inspire and enthuse children further when engaging in sports.</p>	Continuously review PE cupboard equipment and carry out an audit with staff and sports leaders.	£56.97	Online PE equipment audit carried out by class teachers and resources to be purchased ready for next year.	Carry out an annual resource audit with staff to ensure that there are always enough resources for delivery of the curriculum and after school clubs.	
	Staff communicate with PE team and further equipment to be purchased to enable pupils to develop their skills. Equipment audit to be carried out with staff.				
	Review Autumn Term curriculum (to prioritise outdoor activity, manage resources, prepare bubble resources and ensure Covid compliance)	No cost	BE and JW reviewed and reorganised the curriculum for the autumn term to ensure that all bubbles could access delivery of PE lessons in line with covid guidance.	Review intermittently and apply if and when required	
	Identify, purchase and create bubble resources.	See cost stated	Each bubble designated resources to prevent sharing of resources across bubbles.	Resources to be audited and purchased if required	
	Review PE risk assessment (Covid compliant)	No cost	Risk assessment updated regularly in line with current covid guidance.	Risk assessment to be updated when required	
	Review PE Policy	No cost	PE Policy reviewed by BE across the year.	PE policy to be reviewed annually by PE Team	
	Review PE timetabling to consider availability of indoor and outdoor space (ensuring Covid compliance)	No cost	BE and JW reviewed and reorganised the curriculum for the autumn term to ensure that all bubbles could access delivery of PE lessons safely indoor and outdoor.	Review PE timetable if required	
	Review PE scheme	£1375	Get Set 4 PE scheme purchased. All staff trained in using the scheme for lesson planning and assessment. Staff's confidence of assessment was noted ason an audit. Staff are much more confident with assessing in PE.	Audit to be carried out to assess impact of changes with PE scheme. Assess to see if staff are more confident with assessing.	

Engage with Sporting initiatives	Link PE activities with current sporting topics/events	No cost	BBC Children in Need Joe Wicks Challenge	SLT and PE Team to keep up to date with current sporting events and plan activities to promote and engage pupils in them.
	Create events linked to GSSP Virtual resources	No cost	Children across all key stages took part in at least one GSSP virtual activity	Designate resources to appropriate year groups, if virtual resources still being used by GSSP.
Update physical and online noticeboards	PE Team to regularly update noticeboards both online and within school to share sporting news and achievements both within school and outside of school.	No cost	Website updated and news bulletin updated to share sporting achievements across school.	Set up a sporting page on the school website for all staff to update and post any sporting events/ achievements themselves. Create an 'Active Selfies' display in the hall/corridors to encourage all pupils and staff to regularly participate in physical activities and sport.
To participate in the Blazing the Trail Award 2020	Each class provided with activity and resources linked to the Olympics	No cost	Achieved Diamond Award (previously achieved Gold for last few years). All classes participated in an aspect of the award. This achievement was celebrated during an awards ceremony and classes shared their projects with the whole school.	Continue to achieve the Diamond Award in 2021/22
	Create Blazing the Trail physical display	No cost	PE Team have collated evidence/ photographs and submissions which will be displayed in the hall to celebrate the achievements of all the pupils.	Review and update with Blazing the Trail 2021/22 photographs/entries.

Explore opportunities for wellbeing development	Investigate Achieving Wellbeing Award	£6000	Staff team has been established and first meeting has been held with mentor	Team to continue to meet regularly and create action plan
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop confidence of staff when teaching PE and sports activities.	Team teaching with coaches to upskill workforce e.g. gymnastics, skipping.	£500	Delayed until 2021/22 due to covid restrictions.	Continued to 20/21
	Newcastle Eagles Basketball (Y5)	£500	Postpone due to Covid- rebooked as the Hoops for Health Roadshow for all Y5 including a tournament	Team teaching with coaches to upskill workforce e.g. gymnastics, skipping. Newcastle Eagles Basketball (Y5)- rebooked as the Hoops for Health Roadshow for all Y5 including a tournament
	PE to carry out a staff audit and ask staff to identify a focus for CPD opportunities.	No cost	Audit carried out which highlighted a lack of confidence in assessment and need for more O.A.A Get Set 4 PE scheme purchased and staff trained in using the scheme for planning and assessment. Increase in confidence for all staff in planning, delivering and assessing PE.	Carry out audit to check impact of new scheme on staff's confidence of assessment. Work with the staff and pupil voice to ensure the curriculum provides a breadth of skills/ activities including O.A.A.
	Contact GSSP to organise CPD for staff to increase their confidence in the delivery of teaching PE units. Contact G.Chapple if appropriate.	No cost	Decision was made that this was no longer required as staff feel more confident with the use of Get Set 4 PE to support planning, delivery and assessment of PE in lessons.	Regular catch ups with staff to ensure they are confident with delivery of PE, drop in 5 minute observations by PE Team to ensure children are engaged and enjoyment of PE. ACFC booked in for CPD in autumn term to support staff's confidence in delivery high quality PE and physical activity.
	PE/Football (transferrable skills and	£150	Delayed until Autumn 2021 due to	Rebook for Autumn 2021 to be

	engagement/motivation) training with Andrew Cartwright Football Coaching Training and resource pack to be provided		covid restrictions.	delivered to all staff. Including lunchtime supervisors.
Whole school staff to be well informed about new PE initiatives - receiving support and advice from leading PE and sport specialists.	PE team to attend GSSP and cluster meetings throughout the year. Through the GSSP, advice is at hand from leading physical education and sports specialists.	£500	PE Team, SLT and all staff kept up to date with PE initiatives and government guidance via staff meetings and email correspondence. Staff sent resources to support pupils to achieve the 6 active minutes a day.	Continue membership and continue to keep staff updating with sporting an PE advice and initiatives.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Annual programme of events via school cluster events and the GSSP, providing children with opportunities to compete with themselves and other schools.	<p>Membership of Gateshead School Sports Partnership (Premium) allowing all pupils to experience a wide range of activities and sports competitions and festivals.</p> <p>Ensure that all pupils attend at least one sporting event</p>	SSP premium membership £2500	<p>All classes have experienced a range of activities and festivals via online resources and video tutorials.</p> <p>Curriculum designed to ensure that every year group attend one sporting event and this will be tracked/monitored via Get Set 4 PE tracking system to ensure all children have equal opportunities.</p>	<p>Continue to track pupils access and participation in sporting events/ festivals using the Get Set 4 PE assessment/ tracker.</p> <p>Revise curriculum map to ensure a wide range of activities for all pupils.</p>
Children to access a wide variety of sporting events, beyond walking distance.	Provision of transport to and from borough wide events.	£2000	Postponed due to Covid	<p>Continued to 2021/22 Children to access a wide variety of sporting events, beyond walking distance. Once restrictions allow, ensure that pupils can access these sporting events.</p> <p>KS2 pupils (possibly Year 6) to spectate at the Tour of Britain cycling race in September as within walking distance.</p>
Strong club links to be promoted to encourage children to attend clubs outside of school.	<p>Invite coaches from a range of local clubs to school to provide taster sessions for pupils.</p> <p>Inform parents of these coaches via newsletters, website and leaflets home.</p> <p>Encourage coaches to provide a 'meet and greet' for parents afterschool.</p>	No cost	<p>Selected children have had the opportunity to take part in CAT dance workshop. Identified gifted and talented pupils.</p> <p>Andrew Cartwright Football Coaching summer camps advertised in weekly bulletin and via Marvellous Me.</p> <p>Local Netball club promoted in weekly bulletin.</p>	Once restrictions allow, coaches including cricket, football, basketball from the local area will be invited to run taster sessions and to 'meet and greet' parents. This will encourage children to be active outside of school hours.

	Use parent/pupil survey to identify clubs children are interested in and invite local coaches to deliver taster sessions. Promote local clubs/ sporting events through the school newsletter and Marvellous Me.	No cost	Due to covid clubs were unable to be offered. Local clubs promoted in weekly bulletin.	Continue into 2021-22
Improve football skills in both boys and girls from year 3 to year 6.	Due to change in staffing role, new football coaches to be looked into to further children's football skills. Andrew Cartwright Football Coaching to come coach	£448 ACFC (KS1 coaching) £90 ACFC (coaching video)	Due to bubble and covid restrictions this has been unable to take place.	Continued to 2021/22 Due to change in staffing role, new football coaches to be looked into to further children's football skills. Andrew Cartwright Football Coaching
Spare kit to be available for pupils throughout school, to be used in the event of any incomplete kit.	Audit to be carried out of available spare kit in school and new kit to be purchased where necessary. Spare swimming PE kits (including towels) to be purchased for year 4 swimming lessons. PE kit to be worn on day of PE lesson from home.	£200 £150	Audit carried out and 3 sets (S,M,L) of PE kit purchased for each year group, ensuring all children can access their 2 hours of PE each week.	Reaudit during Spring 22 and reorder more spare PE kit to ensure there is a constant supply for pupils.
All children are taught to swim until they can achieve this over 25 meters. Children learn to swim a variety of strokes and can self-rescue in a swimming pool.	Membership of the ASA aquatic awards scheme to motivate and track pupils' progress in swimming. Provision of continued swimming and 'booster' swimming lessons for any children who have not achieved the 3 swimming objectives by the end of Year 4	No cost	Postponed due to Covid restrictions. Pupils identified for 'booster' swimming lessons in the next academic year. Swimming moved to Year 5 in the curriculum to ensure all pupils are able to meet the objectives by end of Year 6.	Provide 'booster' swimming lessons for those Year 6s identified as not meeting the NC objectives. Ensure all Year 5 pupils attend weekly swimming lessons to be NC objectives. Two staff members to complete

	swimming lessons.			online Swimming coaching training to support during swimming lessons next year.
KS2 children to access varied OAA off site.	KS2 children accessing range of opportunities e.g. Year 4 Broomley Grange; Year 5/6 Tynemouth Surfing.	Broomley Grange: 57 children x £21 = £1,197 Surfing approximately £15 per child. 57 Y5 and 47 Y6 children = £1560	Postponed due to Covid All pupils in Year 5 and 6 enjoyed a day at Tynemouth Longsands. Each child had a surfing lesson and the afternoon was spent doing team building activities.	SLT team to look into providing this opportunity to pupils in Year 4 or 5 dependent on current restrictions Continue in 2021/22- Possibility of alternative O.A.A opportunity provided to pupils in Year 5 and 6
	PE team to explore facilities at 'Newburn Leisure Centre' i.e. water-based activities, climbing wall etc.	No cost	Postponed due to Covid	ER to contact Newburn Leisure Centre to discuss opportunities that could be provided.
Explore opportunities for a broader range of learning experiences	Explore Yogabugs resources	£3000	Yogabugs purchased and delivered across all year groups from nursery to year 6 as part of the curriculum. It has greatly benefitted all pupils Wellbeing and there is an even calmer atmosphere around the school. Children have been building up their core skills and balance.	Introduce all parents to the online resources and promote its use at home. Pupil voice across year groups to gauge the enjoyment and success of the programme.
	Big School Breakthrough programme	£1800	Y6 pupil participated in programme linked to wellbeing	
Provide appropriate resources for delivery of Yogabugs programme to ensure children are relaxed and making progress.	Purchase yoga mats and storage for Yogabugs.	£1900	70 yogamats purchased along with two storage carts to allow teachers to safely and effectively deliver yoga sessions in both the dance studio and the hall.	Check the condition of yogamats and purchase any additional equipment required

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation in intra and inter competitive sport.	<p>Membership of Gateshead School Sports Partnership, offering all pupils opportunities to engage in competition through comprehensive events on offer.</p> <p>All classes to take part in at least one event at /outside of school.</p>	Cost previously mentioned	<p>Physical intra competitive sports were unable to go ahead due to covid.</p> <p>All key stages took part in virtual inter competitive sports via the GSSP.</p> <p>Achieved GSSP Diamond award, won the Determination award and received a special commendation.</p> <p>During the year children competed in inter class competitions based on unit of learning.</p>	<p>Each year group to access a minimum of one cluster event and one GSSP event.</p> <p>All year groups will hold inter house tournaments at the end of each unit.</p> <p>Work towards sustaining the Diamond award.</p>
Increased participation in competitive sports, with an element of personal challenge.	<p>Ensure all children are able to set goals and know their targets and how to achieve them - opportunities to be made available during PE, afterschool clubs and during play and lunch times</p> <p>PE team to meet regarding personal goals and how to incorporate into the school curriculum.</p> <p>Involve Sports Crew in discussions and create a method of recording personal best e.g top scorers board to celebrate achievements.</p>	No cost	<p>Regularly encouraged and implemented into all PE units of work. In addition, children worked as a team during Olympic enrichment week to set a 'team goal' and aimed to beat their score each day.</p>	<p>Discussions with staff and Sports Crew as to how to implement e.g top scorers board/ record of achievements etc.</p>

To increase participation in intra school sport.	Hold annual school 'sports day', working alongside GSSP to plan and deliver an intra sports event.	£600	Worked alongside GSSP to plan and deliver sports day for KS1 and KS2. Children participated in their bubbles.	Continue to work alongside GSSP to plan and deliver Sports Day. Pupil voice as to which aspects they like/dislike about the day. Alter to suit needs of pupils.
	Plan and deliver 'school games day', to include inclusive sports and games. To be ran by 'Emmaville's Sports Crew'.	No cost	An alternative was delivered with the Sports Crew and Year 6 leading an A-Z aerobics/dance workout alongside G.Chapple from Thorp Academy. Providing opportunities for Year 6 to lead sporting events.	If restrictions allow, PE team to work alongside Sports Crew/ Y6 to plan and deliver an inclusive sports and games day.