

Curriculum Overview for Year Five  
2023 - 2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p><b>Leave the Bees Alone</b> - Warning Story/Settings</p> <p><b>Poetry Week</b></p> <p><b>Animal Soldiers of WWI</b>- Reports</p>	<p><b>Ice Forest</b> - Suspense - setting &amp; character reactions</p> <p><b>Adrenaline Towers</b> - Persuasion</p>	<p><b>Voices in the Park</b>- Characterisation and dialogue</p> <p><b>Invention Week</b></p> <p><b>Performance Poetry</b>-figurative language; range of poems &amp; poets incl Wordsworth</p>	<p><b>The Man Who Walked Between the Towers</b> - News Report</p> <p><b>Holy Week &amp; Easter</b> - Diary, letter, monologue</p>	<p><b>The Door</b> - Action portal story</p> <p><b>Oracy week</b></p> <p><b>Chocolate for Breakfast</b> - Discussion</p>	<p><b>Discussion</b> - final week</p> <p><b>Poetry Week</b></p> <p><b>Polyjuice</b> - Instructions</p>
<b>Oracy</b>	Use gestures effectively to engage and persuade the audience. E.g. when pitching ideas to the school council for the charity day.	<p>Self-assess own delivery of a short recorded presentation. Set targets to work on this year. (Persuasion writing link)</p> <p>Deliver an argument to a larger audience of their peers. (Yr grp) (Science link)</p>	Use effective exploratory and evaluative language to clarify thinking during a discussion.	Present learning to peers. Use evaluative stems to support the discussion of successes and next steps for classmates	Independently discuss a question in a small group, maintaining focus on the question and roles.	<p>Chair discussion group of up to 6 pupils. Maintaining focus and use of appropriate sentence stems. Present the outcome of the discussion to the class.</p> <p>Write a coherent discussion text in response to a whole-class stimulus.</p>
<b>Maths</b>	<p>Decimal fractions</p> <p>Money</p>	<p>Negative numbers</p> <p>Short multiplication and short division</p>	<p>Area and scaling</p> <p>Calculating with decimal fractions</p>	<p>Calculating with decimal fractions</p> <p>Factors, multiples and primes</p>	<p>Factors, multiples and primes</p> <p>Fractions</p>	<p>Fractions</p> <p>Converting units</p> <p>Angle</p>
<b>Science</b>	<b>Materials:</b> Properties and changes of materials	<b>Earth &amp; Space:</b> Solar system model; orbits of Earth & Moon; day and night	<b>Forces:</b> Friction, air-resistance and up thrust	<b>Living things and their habitats</b> - differences in life cycles of mammal,	<b>Animals including humans</b> - development from birth to old age, including changes	<b>Properties &amp; changes of materials</b> - fair testing; ir/reversible

				insect, amphibian & bird	associated with puberty	changes; formation of new materials; separation
<b>History</b> <b>Famous people and significant events</b>	World War I Ancient China Historical Heritage of Durham City	World War I Ancient China Historical Heritage of Durham City	World War I Ancient China Historical Heritage of Durham City	World War I Ancient China Historical Heritage of Durham City	World War I Ancient China Historical Heritage of Durham City	World War I Ancient China Historical Heritage of Durham City
<b>Geography</b> <b>Investigate place and patterns and communicate geographically</b>	Introduction to biomes terrestrial Tundra	Taiga (boreal forest) Temperate Deciduous forest Chapparal	Grassland Temperate Desert Alpine (mountainous)	Scrubland Savanna	Tropical Desert Tropical Deciduous rainforest	Tropical rainforest
<b>Computing</b>	<b>E-Safety-</b> Internet rules <b>Programming-</b> Scratch	<b>Handling Data-</b> Solar Systems <b>Technology in our Lives-</b> Exploring my World	<b>Programming-</b> Scratch Games	<b>E-Safety-</b> Personal Details <b>Multimedia-stop motion -</b> Weather Forecast	<b>E-Safety-</b> Healthy Use of Technology <b>Programming-</b> Microbits	<b>Technology in our Lives-</b> Web Detectives <b>Multimedia-</b> Making My Building
<b>PE</b>	Football Swimming	Basketball Swimming	Dance Swimming	Yoga Swimming	Athletics Swimming	Tennis Swimming
<b>RE</b>	<b>Hinduism</b> What is the best way for a Hindu to show commitment to God?	<b>Christianity</b> Is the Christmas story true?	<b>Hinduism</b> How can Brahman be everywhere and in everything?	<b>Christianity</b> How significant is it for Christians to believe God intended Jesus to die?	<b>Hinduism</b> Do beliefs in Karma, Samsara & Moksha help Hindus lead good lives?	<b>Christianity</b> What is the best way for a Christian to show commitment to God?
<b>PSHE</b>	<b>Jigsaw theme:</b> Being Me in My World	<b>Jigsaw theme:</b> Celebrating Differences	<b>Jigsaw theme:</b> Online Relationships	<b>Jigsaw theme:</b> Healthy Me	<b>Jigsaw theme:</b> Dreams and Goals	<b>Jigsaw theme:</b> Changing Me
<b>Art</b>	<b>Class Country</b> artist			<b>Guanghua style art</b> - brush paintings		<b>Sculpture</b> - Three British Sculptors - -soap sculptures

	<b>WW1 Propaganda posters</b> -investigate & draw poster - line, texture, form & colour			Line, colour and tint		<b>Stained Glass - Durham Cathedral</b> <b>Shadow Sculptures</b>
<b>DT</b>		<b>Mechanics</b> - Pop-up mechanisms (levers & sliders) - dioramas for Antarctica/ Oceania; Christmas cards	<b>Woodwork</b> - explore, design & make wooden products - measure, cut, join & finish different materials, including wood and card		<b>Food</b> - farm to fork processes, including the environmental and animal welfare issues -. Developing a healthier recipe.	
<b>Music</b>	Singing - concert with Channy at the Vertu Arena	Gustav Holst - Planets - listening to and using the language of music	Ancient China - Pentatonic Scales with glockenspiels - reading and composing a score	Planet Earth - Texture, rhythm and percussion - following and creating a score for percussion, incl. body percussion	Composition and performance - Year 5 assembly	Carnival of the Animals-  Introduction and Royal March of the Lion  The Aviary
<b>Whole school music genre</b>	African Jazz and Ragtime Big Band and Swing Soul Blues and 1940's R n B Calypso and Reggae Rock and Roll Classical - Orchestral	Music during World Wars 1 and 2. Asian music Wind or Brass Band Scottish Folk/ Scottish Dance String Quartet (Christmas) Christmas-Pop/Film/TV Christmas - Choral	Charleston/ Lindy Hop/jive March Flamenco / Greek dance Tango/ salsa/ rumba Country Ballad and Waltz	Welsh Choral music A cappella and Barbershop Irish Folk or Irish Dance Jewish music Gospel / Spiritual Music	Music from around the World English folk / country dancing music Musical Film Music Opera Rock	Pop Funk Disco Rap/ Hip hop/Chant Indie Contemporary R 'n' B 21st Century Pupil and Teacher Choice.
<b>Whole school singing focus</b>	Together Harvest Samba Sing A Song For Harvest Autumn Days	The Body Song We Will Remember 12 Days of Christmas Away in a Manger Every Christmas	I the Lord of Sea & Sky Happy Birthday in French La Bamba - Mexican Folk Song	Wake up Spring Chicken The Seed Song	As One Joseph's Coat Little People	Leavers' Song Sing Happy I'm still standing

<b>School events</b>	Cross-Country		Basketball Tournament		Sage Dance Festival	Athletics Festival
<b>Visits</b>	Gertie Whitfield - Historian & drama	Durham Cathedral visit - History & Geography		Durham Oriental Museum - Shang Dynasty		Hindu temple - RE