

Emmaville Primary School

PE & Sport Premium Action Plan

2021 - 2022

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Review of achievements 2020 – 2021	Areas for further improvement and baseline evidence of need:
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	
<ul style="list-style-type: none"> - Gold School Games Award held for 2 years - Teachers provided with resources for in class short breaks for areas of timetable identified as inactive - Year 5 pupils participated in Bikeability and encouraged to cycle to school. - Year 3 participated in Pedestrian training and encouraged to walk to school. - Healthy eating promoted with teaching about healthy packed lunches, a competition and prize to design a healthy packed lunch - Introduction of wearing PE for whole day on PE days - Maximised sporting opportunities whilst complying with Covid requirements by redesigning curriculum, timetabling and creating class bubble resources 	<p style="background-color: red; color: black; padding: 2px;">Many key indicator achievements impacted by Covid</p> <ul style="list-style-type: none"> - Continue to develop use of multi-skills yard markings, using them in PE lessons, so that children new to KS2 are familiar with them. - Skipping workshops & training booked - to provide children with range of skipping activities that can be accessed at playtimes/lunchtimes. - Training from G. Chapple SSCO for lunchtime supervisors. - Train 'Sports Leaders' to continue to provide a range of sporting activities at lunchtimes. - ASC to be delivered free of charge with some targeting less active children - Table tennis equipment purchased in previously to be accessed by pupils in upper KS2. - Family events to be organised throughout the year e.g. family walk (led by K.Young)
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	
<ul style="list-style-type: none"> - Celebrated sporting achievement in assemblies and new bulletins - Provided trophies etc for sporting achievements - Staff provided with resources to record and celebrate house points - House points scores prompted on webpage (newly created) and weekly news bulletin - Organised and delivered an Olympic Enrichment week to broaden pupils 	<p style="background-color: red; color: black; padding: 2px;">Many key indicator achievements impacted by Covid</p> <ul style="list-style-type: none"> - End of year activity for winning house to be carried into next academic year - Staff to apply for deserving applicants for the awards for the annual GSSP award night

<p>knowledge of sporting heroes and reiterate sporting values.</p> <ul style="list-style-type: none"> - Identified and awarded pupils with medals for the sporting values they display within school and outside of school. - Reviewed, purchased and introduced new PE scheme and curriculum - Promoted and incorporated GSSP 'Blazing the Trail' activities into curriculum and achieved the 'Diamond' award - Physical and online PE noticeboards regularly updated as well as news bulletin 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

<ul style="list-style-type: none"> - Reviewed, purchased and introduced new PE scheme and curriculum (improved lesson planning, progression and assessment) - Carried out staff audit to identify staff focus for CPD opportunities 	<p>Many key indicator achievements impacted by Covid</p> <ul style="list-style-type: none"> - Follow up with staff CPD opportunities in response to audit - Team teaching with coaches to upskill workforce - GSSP to provide staff CPD - Support via observations and feedback from PE lead. Respond to any teacher needs and any new staff development -
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

<ul style="list-style-type: none"> - Maximised sporting opportunities whilst complying with Covid requirements by redesigning curriculum, timetabling and creating class bubble resources - Reviewed, purchased and introduced new PE scheme and curriculum that offers a broad experience of a range of sports and activities - All classes experienced a range of activities and festivals (GSSP) with virtual resources - Promoted and incorporated GSSP 'Blazing the Trail' activities into curriculum and achieved the 'Diamond' award - Organised and delivered an Olympic Enrichment week to broaden pupil's knowledge of sporting heroes and reiterate sporting values. - Organised and delivered a 'Rainbow Run' 	<p>Many key indicator achievements impacted by Covid</p> <ul style="list-style-type: none"> - All pupils to attend at least one sporting event - Children to access a wide variety of sporting events beyond walking distance - Invite coaches from a range of local clubs to provide taster sessions and provide meet and greet session for parents - Membership of the ASA aquatic award scheme postponed - Children to access OAA offsite
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- Held an annual school 'sports day', working alongside GSSP to plan and deliver an intra sports event.
- Continued to invite coaches from a range of local clubs to school promote their clubs both in person and via the news bulletin.
- Carried out an audit of available spare kit in school and purchased new spare PE kit for all year groups to ensure all pupils have access to PE lessons.
- Purchased spare swimming PE kits (including towels) for year 5 swimming lessons.
- Year 5 and 6 pupils attended surfing lessons at Tynemouth Longsands.
- Yogabugs resources purchased as well as yoga mats and storage container

Key indicator 5: Increased participation in competitive sport

- All children took part in virtual inter-competitive sports via GSSP
- All children took part in 'Blazing the Trail' activities that were then submitted for competition against other schools
- Children took part in intra-class competition at end of PE units
- Children took part in 'Rainbow Run'
- Children took part in intra-class competitions during the Olympic Enrichment Week
- Held an annual school 'sports day', working alongside GSSP to plan and deliver an intra sports event.

Many key indicator achievements impacted by Covid

- Plan and deliver 'school games day', to include inclusive sports and games. To be ran by 'Emmaville's Sports Crew'.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
	2020/21	2021/2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	N/A	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Fund allocated: Approx. £19,000 2019/20 carry forward: Total available: <u>£19,000</u> Total spend: Total to carry forward:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enhance physical development by increasing activity levels at playtimes and lunchtimes for KS1 and KS2 children.	Trial the use of 'zoning' on the KS2 yard to keep children active. Children will have the options of different games/ sports e.g basketball/ tennis etc.	N/A		
	Continue to develop use of multi-skills yard markings, using them in PE lessons, so that children new to KS2 are familiar with them. Games and activities booklets to be kept in outdoor playground sheds. BE to divide outdoor games into daily focuses for staff to run at breaktimes/lunchtimes.	N/A		

	PE team to run a staff meeting to reintroduce markings/games.			
	<p>Skipping workshops & training to be booked to provide children with range of skipping activities that can be accessed at playtimes/lunchtimes.</p> <p>Encourage pupils to skip during break/lunchtimes and as an active break in lessons.</p>	£450 budgeted		
	<p>Training from G. Chapple SSCO for lunchtime supervisors.</p> <p>Book in for Autumn first half-term with G.Chapple</p>	£75 budgeted		
	<p>Trained 'Sports Leaders' to provide a range of sporting activities at lunchtimes.</p> <p>New group of Y6 pupils to be trained at Sports Champions with GSSP.</p>	N/A		
	<p>ASC to be delivered targeting less active pupils.</p> <p>Table tennis table to be utilised on the KS2 yard, during lunchtimes as part as the trial zoning of KS2 yard. Sports Leaders to work with PE leaders to create a timetable for the week.</p>	Within ASC budgeted cost		

<p>To have a whole school awareness of the need for 30+ active minutes per day.</p>	<p>Activity maps to be completed at the start of the academic year alongside class teachers to identify areas of inactivity and address those. Monitor and adapt throughout the year.</p> <p>PE team to monitor and look into any new initiatives to keep children active at any opportunity in lesson times.</p>			
<p>Accreditation from SSP 'Health and Wellbeing programme' with a priority on engaging sedentary or potentially sedentary children in physical activity.</p>	<p>Staff to identify less active/less engaged children in classes. Monitor these children, providing opportunities to raise their activity levels - utilising school sports organizing crew and teachers to help with this.</p> <p>Health and Wellbeing team to keep up to date via network meetings and create an action plan for Health and Wellbeing.</p>	<p>£575 membership</p>		
<p>Provide a rich and varied menu of activities for children to take part in via afterschool clubs.</p> <p>These will include opportunities not offered via PE.</p>	<p>SLT, PE Team and Wellbeing team to carryout pupil and parent survey to create an action plan to increase active travel to school.</p>	<p>N/A</p>		
	<p>BE to continue football club and team and enter into regular competitions.</p>	<p>N/A</p>		
	<p>Membership of Blaydon and district football league</p>	<p>£50</p>		

	<p>All clubs provided to be free.</p> <p>ACFC to run an ASC for the autumn term for LKS2 and UKS2</p> <p>Less active pupils to be targeted to ensure all children are reaching their active minute targets.</p>	£500 budgeted		
	<p>Survey to be carried out by Sports Crew and sent to parents/children to identify clubs that pupils would be interested in attending. This would increase levels of physical activity for more pupils.</p>	N/A		
	<p>Emily R to set up a dance club and provide opportunities for KS1/KS2 to perform e.g Gateshead Dance Festival etc</p>	N/A		
<p>To engage families in healthy lifestyles and promote physical activity as a tool for improving outcomes.</p>	<p>Family events to be organised throughout the year e.g. family walk (led by K.Young)</p> <p>K.Young to organise walks for Year 6 pupils with their walking boots bought by raised funds through The Big Smile Foundation teachers sponsored walk.</p>			
	<p>Healthy eating to be promoted.</p> <p>Monitor pupils packed lunches and staff to inform parents if necessary.</p>			

	DT lead to work with staff to provide food technology lessons across the year to build on children's knowledge of healthy eating.			
	<p>Healthy lifestyle promoted.</p> <p>Team of teachers to complete a sponsored walk with The Big Smile Foundation. All Year 6 pupils to receive a pair of walking boots from funds raised and partake in regular organised walks with Kieran Young to encourage healthy lifestyles through the outdoors.</p>	N/A		
To maximise PE opportunities whilst complying with Covid requirements	Monitor and evaluate new curriculum (introduced March 2021)	N/A		
	Review PE resources and purchase required	See PE resources cost below		
	Review PE Policy	N/A		
	Review PE risk assessment	N/A		
	<p>PE markings on field</p> <p>PE Team to ensure that field markings are done at least twice a year to allow for full use of athletics provision/coaching</p>	£300 budgeted		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children aspiring to participate in sporting activities, as they see sporting achievements being valued within school.	Individual children and teams to be recognised for their sporting achievements with sporting pins/trophies to inspire pupils.	£200 budgeted		
	Provide opportunities to celebrate sporting achievements/watch performances etc	N/A		
	Publish sporting events and achievements in Weekly News Bulletin	N/A		
To continue to develop the use of house team points within PE and sports .	End of year activity for winning house team (2021/22)	£600 budgeted		
	JW to organise an activity morning for winning house team from 2020/21 (postponed due to Covid)	£300 budgeted		
	Sports Crew to simplify the 7 sporting values to make them more child friendly-discussion of assigning to each year group.	N/A		
	Sports Crew to reintroduce values and each year group to focus on one throughout their lessons.	N/A		
	PE Team to plan and timetable designated weeks for intra-sport and provide teachers with appropriate	N/A		

	resources for delivery.			
	Teachers to use clipboards and points record sheet to record house points during lessons. Regular reminders to teachers and house captains to take responsibility for recording and sharing weekly house point totals on whole school spreadsheet Teachers to show spreadsheet to class after PE sessions.	N/A		
	House points to be included in weekly bulletin and on the school website	N/A		
To apply for any deserving applicants for the awards at the annual GSSP awards night.	Staff to be aware of the awards available and to carefully consider any suitable applicants.	N/A		
To offer a progressive PE curriculum across the whole school from EYFS to year 6.	Monitor and review 'GetSet4PE' curriculum (which was introduced in March 2021)	N/A		
To provide a variety of PE and sporting activities which will inspire and enthuse children further when engaging in sports.	Monitor and review PE cupboard equipment through PE Team audit and staff communication.	£2000 budgeted £1,013 (21.10.21)		
	Review PE risk assessment (Covid compliant)	N/A		
	Review PE Policy	N/A		

	Review indoor PE timetabling in-line with Covid compliance regulations	N/A		
Engage with Sporting initiatives	<p>Link PE activities with current sporting topics/events</p> <p>SLT and PE Team to keep up to date with current sporting events and plan activities to promote and engage pupils in them.</p>			
Update physical and online noticeboards	<p>Set up a sporting page on the school website for all staff to update and post any sporting events/achievements themselves.</p> <p>Create an 'Active Selfies' display in the hall/corridors to encourage all pupils and staff to regularly participate in physical activities and sport.</p>	N/A		
To participate in the Blazing the Trail Award	Promote and delegate BTT activities to whole school or specific year groups	No cost		
	<p>Blazing the Trail physical display</p> <p>Review and update with Blazing the Trail 2021/22 photographs/entries.</p>	N/A		
Explore opportunities for wellbeing development	Achieving Wellbeing Award team to create action plan in coordination with 'Achievement for All' mentoring	N/A		

	'Achievement for All' to provide whole school training and coaching	Cost paid previously		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop confidence of staff when teaching PE and sports activities.	Team teaching with coaches to upskill workforce e.g. gymnastics, skipping.	£		
	Newcastle Eagles Basketball (Y5)	£500		
	Carry out audit to check impact of new scheme on staff's confidence of teaching and assessment. Work with the staff and pupil voice to ensure the curriculum provides a breadth of skills/ activities including O.A.A.	N/A		
	Regular catch ups with staff to ensure they are confident with delivery of PE, drop in 5 minute observations by PE Team to ensure children are engaged and enjoyment of PE.	N/A		
	Use GSSP to organise CPD for staff to increase their confidence in the delivery of teaching PE units. Contact G.Chapple if appropriate.	Cost included with membership		
	PE/Football (transferrable skills and engagement/motivation) training with Andrew Cartwright Football Coaching (including lunchtime supervisors) Training and resource pack to be provided	Cost paid previously		

<p>Whole school staff to be well informed about new PE initiatives - receiving support and advice from leading PE and sport specialists.</p>	<p>PE team to attend GSSP and cluster meetings throughout the year.</p> <p>Through the GSSP, advice is at hand from leading physical education and sports specialists.</p>	<p>£500</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Annual programme of events via school cluster events and the GSSP, providing children with opportunities to compete with themselves and other schools.	Membership of Gateshead School Sports Partnership (Premium) allowing all pupils to experience a wide range of activities and sports competitions and festivals.	SSP premium membership £2500		
	Ensure that all pupils attend at least one sporting event	N/A		
	Track pupils access and participation in sporting events/ festivals using the Get Set 4 PE assessment/tracker.	N/A		
	Review curriculum map to ensure a wide range of activities for all pupils.	N/A		
Children to access a wide variety of sporting events, beyond walking distance.	Provision of transport to and from borough wide events.	£2000 budgeted		

<p>Strong club links to be promoted to encourage children to attend clubs outside of school.</p>	<p>Invite coaches from a range of local clubs to school to provide taster sessions for pupils. Inform parents of these coaches via newsletters, website and leaflets home.</p> <p>Encourage coaches to provide a 'meet and greet' for parents afterschool.</p> <p>Once restrictions allow, coaches including cricket, football, basketball from the local area will be invited to run taster sessions and to 'meet and greet' parents. This will encourage children to be active outside of school hours.</p>	<p>N/A</p>		
	<p>Use parent/pupil survey to identify clubs children are interested in and invite local coaches to deliver taster sessions.</p> <p>Promote local clubs/ sporting events through the school newsletter and Marvellous Me.</p>	<p>N/A</p>		
<p>Improve football skills in both boys and girls from year 3 to year 6.</p>	<p>Andrew Cartwright Football Coaching to provide football PE lessons.</p>			
<p>Spare kit to be available for pupils throughout school, to be used in the event of any incomplete kit.</p>	<p>Audit to be carried out of available spare kit in school and new kit to be purchased where necessary.</p>	<p>£200 budgeted</p> <p>£150 budgeted</p>		

	Spare swimming PE kits (including towels) to be purchased for swimming lessons.			
All children are taught to swim until they can achieve this over 25 meters. Children learn to swim a variety of strokes and can self-rescue in a swimming pool.	Membership of the ASA aquatic awards scheme to motivate and track pupils' progress in swimming.	N/A		
	Ensure all Year 5 pupils attend weekly swimming lessons to be NC objectives.			
	Provision of continued swimming and 'booster' swimming lessons for any children who have not achieved the 3 swimming objectives by the end of Year 5 swimming lessons.			
KS2 children to access varied OAA off site.	<p>KS 2 children accessing range of opportunities e.g. Year 4 Broomley Grange; Year 5/6 Tynemouth Surfing.</p> <p>SLT team to look into providing this opportunity to pupils in Year 4 or 5 dependent on current restrictions</p> <p>Continue in 2021/22- Possibility of alternative O.A.A opportunity provided to pupils in Year 5 and 6</p>			
	PE team to explore facilities at 'Newburn Leisure Centre' i.e. water-based activities, climbing wall etc.			

	ER to contact Newburn Leisure Centre to discuss opportunities that could be provided.			
Explore opportunities for a broader range of learning experiences	Yogabugs resources: Introduce all parents to the online resources and promote its use at home. Pupil voice across year groups to gauge the enjoyment and success of the programme.			
Provide appropriate resources for delivery of Yogabugs programme to ensure children are relaxed and making progress.	Yoga mats condition to be monitored.			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation in intra and inter competitive sport.	Membership of Gateshead School Sports Partnership, offering all pupils opportunities to engage in competition through comprehensive events on offer.	Cost previously mentioned		
	Each year group to access a minimum of one cluster event and one GSSP event.			
	All year groups will hold inter house tournaments at the end of each unit.			
	Work towards sustaining BTT the Diamond award which provide inter-school sporting linked competitions.			

<p>Increased participation in competitive sports, with an element of personal challenge.</p>	<p>Ensure all children are able to set goals and know their targets and how to achieve them - opportunities to be made available during PE, afterschool clubs and during play and lunch times</p> <p>PE team to meet regarding personal goals and how to incorporate into the school curriculum.</p> <p>Involve Sports Crew in discussions and create a method of recording personal best e.g top scorers board to celebrate achievements.</p> <p>Discussions with staff and Sports Crew as to how to implement e.g top scorers board/ record of achievements etc.</p>	<p>No cost</p>		
<p>To increase participation in intra school sport.</p>	<p>Hold annual school 'sports day', working alongside GSSP to plan and deliver an intra sports event.</p>	<p>£600</p>	<p>N/A</p>	
	<p>Plan and deliver 'school games day and events' e.g. 'Rainbow Run' to include inclusive sports and games.</p> <p>To be ran by 'Emmaville's Sports Crew'.</p>			