Emmaville Primary School

PE & Sport Premium Action Plan

2020 - 2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Review of achievements 2019 – 2020 | | Areas for further improvement and baseline evidence of need: |
| Gold School Games held for 2 years  Key Indicator 1:   * Reviewed, purchased and implemented playground equipment. * Inactive hotspots identified with activity ‘heat maps and active short burst (GoNoodle, Daily Mile) introduced.’ * Identified less active/less engaged children and provided opportunities e.g. external coaching for engagement. * Used coaching to improve football club and team including providing girls only football team. * Provided wide range of sporting clubs including use of external coaches (rugby lunch time coaching in autumn and summer term for KS2. Rugby coaching for after school children) | Many key indicator achievements impacted by Covid   * Continue to develop use of multi-skills yard markings, using them in PE lessons, so that children new to KS2 are familiar with them. * Skipping workshops & training booked - to provide children with range of skipping activities that can be accessed at playtimes/lunchtimes. * Training from G. Chapple SSCO for lunchtime supervisors. * Trained ‘Sports Leaders’ to continue to provide a range of sporting activities at lunchtimes. * Table tennis equipment purchased in previous academic year to be accessed by pupils in upper KS2. * Dance after school club * Family events to be organised throughout the year e.g. family walk (led by K.Young) | |
| Key Indicator 2:   * Sporting achievements were celebrated in weekly assemblies and newsletters and through the school website. * Reviewed/audited PE cupboard equipment and purchased items for gaps. | Many key indicator achievements impacted by Covid   * Encourage staff to use house points charts based on the 7 values of inspiration, determination, excellence, equality, friendship, respect and courage (displayed in hall) * TBC once Olympic events/plans are in place by GSSP. Organise Olympic enrichment week * Raise awareness of the awards available and to carefully consider any suitable applicants. | |
| Key Indicator 3:   * PE lead attended GSSP and cluster meetings throughout the year. | Many key indicator achievements impacted by Covid   * Team teaching with coaches to upskill workforce e.g. gymnastics, skipping. * GSSP to provide 2x 6 week blocks of sport specific coaching and support. * Continuous support via observations and feedback from PE lead. Respond to any teacher needs and any new staff developments. | |
| Key Indicator 4:  - Membership of Gateshead School Sports Partnership (Premium) allowed all pupils to experience a wide range of activities and sports competitions and festivals.  - B. Elliot taught football to KS2 | Many key indicator achievements impacted by Covid   * Continue to invite coaches from a range of local clubs to school to provide taster sessions for pupils. * Audit to be carried out of available spare kit in school and new kit to be purchased where necessary. * Spare swimming PE kits (including towels) to be purchased for year 4 swimming lessons. * Membership of the ASA aquatic awards scheme to motivate and track pupils’ progress in swimming. Provision of continued swimming and ‘booster’ swimming lessons for any children who have not achieved the 3 swimming objectives by the end of Year 4 swimming lessons. * KS 2 children to access range of opportunities e.g. Year 4 Broomley Grange; Year 5/6 Tynemouth Surfing. | |
| Key Indicator 5:   * Membership of Gateshead School Sports Partnership, enabled all pupils opportunities to engage in competition through comprehensive events on offer. | Many key indicator achievements impacted by Covid   * Hold annual school ‘sports day’, working alongside GSSP to plan and deliver an intra sports event. * Plan and deliver ‘school games day’, to include inclusive sports and games. To be ran by ‘Emmaville’s Sports Crew’. | |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: | |
| 2019/20 | 2020/2021 |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | 100% |  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 94% |  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 94% |  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |  |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year: 2020/21** | **Total fund allocated:** Approx. **£19,000**  This year spending (projected): 18,962 | **Date Updated:** 19/04/21 (working document) | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To enhance physical development by increasing activity levels at playtimes and lunchtimes for KS1 and KS2 children. | Staff to reintroduce children to the equipment/ give children ideas for activities. Incorporate into autumn term 1 PE lessons. | No cost |  |  |
| Continue to develop use of multi-skills yard markings, using them in PE lessons, so that children new to KS2 are familiar with them.  Games and activities booklets to be kept in outdoor playground sheds. BE to divide outdoor games into daily focuses for staff to run at breaktimes/lunchtimes.  PE team to run a staff meeting to reintroduce markings/games. | No cost |  |  |
| Skipping workshops & training booked - to provide children with range of skipping activities that can be accessed at playtimes/lunchtimes. | £450  Skipping workshop and ropes TBC |  |  |
| Training from G. Chapple SSCO for lunchtime supervisors. | £75 |  |  |
| Trained ‘Sports Leaders’ to continue to provide a range of sporting activities at lunchtimes.  New group of Y6 pupils to be trained at Sports Champions with GSSP. | No cost |  |  |
| Table tennis equipment purchased in previous academic year to be accessed by pupils in upper KS2.  Discussions with SLT/Teachers as to how to incorporate more regularly for playtime use. Possibility of ASC club to target less active pupils. | No cost |  |  |
| To have a whole school awareness of the need for 30+ active minutes per day. | Activity maps to be completed at the start of the academic year alongside class teachers to identify areas of inactivity and address those. Monitor and adapt throughout the year. | No cost |  |  |
| Accreditation from SSP ‘Health and  Wellbeing programme’ with a priority  on engaging sedentary or potentially  sedentary children in physical  activity. | Staff to identify less active/less engaged children in classes.  Monitor these children, providing opportunities to raise their activity levels - utilising school sports  organizing crew and teachers to help with this. | £575 membership |  |  |
| Continue membership with Health and Wellbeing programme. Nutri-Troops programme to be trialled in Year 5 and rolled out to Year 4 cohort in the summer term. |  |  |  |
| Look at active travel initiatives, discuss with staff and pupil voice. | No cost |  |  |
| Provide a rich and varied menu of  activities for children to take part in  via afterschool clubs.  These will include opportunities not  offered via PE. | BE to continue football club and team and enter into regular competitions. | No cost |  |  |
| Membership of Blaydon and district  football league | £50 |  |  |
| Provide girls only football team | No cost |  |  |
| All clubs provided to be free. | £425 | Postponed due to Covid |  |
| Survey to be carried out by Sports Crew and sent to parents/children to identify clubs that pupils would be interested in attending. This would increase levels of physical activity for more pupils. | No cost |  |  |
| Dance club to be continued, targeting less active pupils. | No cost |  |  |
| To engage families in healthy  lifestyles and promote physical  activity as a tool for improving  outcomes. | Family events to be organised throughout the year e.g. family walk (led by K.Young) | K. Young  No cost |  |  |
| Healthy eating to be promoted. | £120 | Parent letter sent regarding healthy packed lunches  Competition and prize to design healthy packed lunches (£120)  Healthy packed lunched page on school website |  |
|  | Healthy lifestyle promoted | No cost | Benefits of exercise poster |  |
| To maximise PE opportunities whilst complying with Covid requirements | Review PE kit policy | No cost |  |  |
| Review Autumn Term curriculum | No cost |  |  |
| Review Autumn Term PE timetabling | No cost |  |  |
| Hall and Dance Studio cleaning between bubbles/session |  |  |  |
| Review PE resources |  |  |  |
| Review PE Policy | No cost |  |  |
| Review PE risk assessment | No cost |  |  |
| PE markings on field |  |  |  |

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| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children aspiring to participate in sporting activities, as they see sporting achievements being valued within school. | Individual children to be recognised for their sporting achievements with sporting pins/trophies to inspire pupils.  Provide opportunities to celebrate sporting achievements / watch performances etc. |  |  |  |
| To continue to develop the use of house team points within PE and sports  . | End of year activity for winning house team, | £600 end of year activity for winning house team |  |  |
| Sports Crew to simplify the 7 sporting values to make them more child friendly-discussion of assigning to each year group. | No cost |  |  |
| Sporting values to be reintroduced and shared during autumn 1 PE lessons. | No cost |  |  |
| Ensure all classes experience regular intra-sport during termly sports weeks (compete or perform). | No cost |  |  |
| Provide house points spreadsheet for points to be recorded and collated on. | No cost |  |  |
| Teachers to show spreadsheet to class after PE sessions. | No cost |  |  |
| Provide class clipboards with house points record sheet and whiteboard pen | £27 |  |  |
| House points to be included in weekly bulletin and on the school website | No cost |  |  |
| House points page to be created on the school website. | No cost |  |  |
| To apply for any deserving applicants for the awards at the annual GSSP awards night. | Staff to be aware of the awards available and to carefully consider any suitable applicants. | No cost |  |  |
| To participate in any available 2020 Olympic celebrations on offer by GSSP. | TBC once Olympic events/plans are in place by GSSP  Organise Olympic enrichment week | £600  Enrichment week cost |  |  |
| To offer a progressive PE curriculum across the whole school from EYFS to year 6.  To provide a variety of PE and sporting activities which will inspire and enthuse children further when engaging in sports. | Continuously review PE cupboard equipment and carry out an audit with staff and sports leaders.  Staff communicate with PE team and further equipment to be purchased to enable pupils to develop their skills.  Equipment audit to be carried out with staff. | £1000 |  |  |
| Review Autumn Term curriculum (to prioritise outdoor activity, manage resources, prepare bubble resources and ensure Covid compliance) | No cost |  |  |
| Identify, purchase and create bubble resources. | See cost stated |  |  |
| Review PE risk assessment (Covid compliant) | No cost |  |  |
| Review PE Policy | No cost |  |  |
| Review PE timetabling to consider availability of indoor and outdoor space (ensuring Covid compliance) | No cost |  |  |
| Review PE scheme | £1375 |  |  |
| Engage with Sporting initiatives | Link PE activities with current sporting topics/events | No cost | BBC Children in Need Joe Wicks Challenge |  |
| Create events linked to GSSP Virtual resources | No cost |  |  |
| Update physical and online noticeboards |  | No cost |  |  |
| To participate in the Blazing the Trail Award 2020 | Each class provided with activity and resources linked to the Olympics | No cost |  |  |
| Create Blazing the Trail physical display | No cost |  |  |
| Explore opportunities for wellbeing development | Investigate Achieving Wellbeing Award | £6000 |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| To develop confidence of staff when teaching PE and sports activities. | Team teaching with coaches to upskill workforce e.g. gymnastics, skipping.  Newcastle Eagles Basketball (Y5) | £500  £490 |  |  |
| PE to carry out a staff audit and ask staff to identify a focus for CPD opportunities. | No cost |  |  |
| Contact GSSP to organise CPD for staff to increase their confidence in the delivery of teaching PE units.  Contact G.Chapple if appropriate. | No cost |  |  |
| PE/Football (transferrable skills and engagement/motivation) training with Andrew Cartwright Football Coaching  Training and resource pack to be provided | £150 |  |  |
| Whole school staff to be well informed about new PE initiatives - receiving support and advice from leading PE and sport specialists. | PE team to attend GSSP and cluster meetings throughout the year.  Through the GSSP, advice is at hand from leading physical education and sports specialists. | £500 |  |  |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Annual programme of events via school cluster events and the GSSP, providing children with opportunities to compete with themselves and other schools. | Membership of Gateshead School  Sports Partnership (Premium)  allowing all pupils to experience a  wide range of activities and sports  competitions and festivals.  Ensure that all pupils attend at least one sporting event | SSP premium  membership  £2500 |  |  |
| Children to access a wide variety of sporting events, beyond walking distance. | Provision of transport to and from  borough wide events. | £2000 | Postponed due to Covid |  |
| Strong club links to be promoted to encourage children to attend clubs outside of school. | Invite coaches from a range of local clubs to school to provide taster sessions for pupils.  Inform parents of these coaches via newsletters, website and leaflets home.  Encourage coaches to provide a ‘meet and greet’ for parents afterschool. | No cost | Selected children have had the opportunity to take part in CAT dance workshop. Identified gifted and talented pupils. |  |
| Use parent/pupil survey to identify clubs children are interested in and invite local coaches to deliver taster sessions.  Promote local clubs/ sporting events through the school newsletter and Marvellous Me. | No cost |  |  |
| Improve football skills in both boys and girls from year 3 to year 6. | Due to change in staffing role, new football coaches to be looked into to further children’s football skills.  Andrew Cartwright Football Coaching |  |  |  |
| Spare kit to be available for pupils throughout school, to be used in the event of any incomplete kit. | Audit to be carried out of available spare kit in school and new kit to be purchased where necessary.  Spare swimming PE kits (including towels) to be purchased for year 4 swimming lessons. | £200  £150 |  |  |
| PE kit to be worn on day of PE lesson  from home. | No cost |  |  |
| All children are taught to swim until they can achieve this over 25 meters.  Children learn to swim a variety of  strokes and can self-rescue in a  swimming pool. | Membership of the ASA aquatic  awards scheme to motivate and  track pupils’ progress in swimming.  Provision of continued swimming  and ‘booster’ swimming lessons  for any children who have not  achieved the 3 swimming  objectives by the end of Year 4  swimming lessons. |  |  |  |
| KS2 children to access varied OAA off site. | KS 2 children accessing range of opportunities e.g. Year 4 Broomley Grange; Year 5/6 Tynemouth Surfing. | Broomley Grange: 57 children x £21 = £1,197  Surfing approximately £15 per child. 42 Y5 and 47 Y6 children  = £1335 | Postponed due to Covid |  |
|  | PE team to explore facilities at ‘Newburn Leisure Centre’ i.e. water-based activities, climbing wall etc. |  |  |  |
| Explore opportunities for a broader range of learning experiences | Explore Yogabugs resources | £3000 |  |  |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Increased participation in intra and inter competitive sport. | Membership of Gateshead School  Sports Partnership, offering all pupils opportunities to  engage in competition through comprehensive events on offer.  All classes to take part in at least one event at /outside of school. | Cost previously mentioned |  |  |
| Increased participation in competitive sports, with an element of personal  challenge. | Ensure all children are able to set  goals and know their targets and how to achieve them – opportunities to be made available during PE, afterschool clubs and during play and lunch times  PE team to meet regarding personal goals and how to incorporate into the school curriculum.  Involve Sports Crew in discussions and create a method of recording personal best e.g top scorers board to celebrate achievements. | No cost |  |  |
| To increase participation in intra school sport. | Hold annual school ‘sports day’, working alongside GSSP to plan and deliver an intra sports event. | £600 | N/A |  |
|  | Plan and deliver ‘school games day’, to include inclusive sports and games. To be ran by ‘Emmaville’s Sports Crew’. | No cost |  |  |