

Curriculum Overview for Year Four
2023- 2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Losing tale: David's new watch. Descriptions of places and objects.</p> <p>Poetry – National Poetry Day 'The Lost Words,' Robert MacFarlane and Jackie Morris.</p> <p>Performance Poetry – Leave Only Footprints.</p> <p>Persuasion: Alex Ryder – I spy gadgets. Focus: Persuasive language.</p>	<p>Defeating a monster: Zelda Claw. Settings Focus: Setting</p> <p>Instructions: How to be a terrible Emperor. Focus: Structure of an instructional text.</p> <p>Christmas Writing: Writing about the Christian beliefs of Christmas. Entries for the 'Snowy Day' poetry competition.</p> <p>Accelerated reader star assessment to be completed in the last week of term</p>	<p>Story of fear: Adventure of Cambury Park. Focus: Building action.</p> <p>National handwriting day competition</p> <p>Invention week: Opportunities for free writing</p> <p>Explanation: Mummification – The truth</p>	<p>Suspense Writing. Red Eye. Focus: Suspense</p> <p>Enterprise Enrichment Week.</p> <p>RE based English: Around Easter and spring</p> <p>Accelerated reader star assessment to be completed in the last week of term</p>	<p>Descriptive Story: The Unusual House. Descriptions and vocabulary.</p> <p>Recount: Based on a personal experience – school visit.</p>	<p>Portal Story: The Time-slip Scarab. Focus: Descriptions</p> <p>Poetry Week</p> <p>Information Weather disasters.</p> <p>Letters to new classes</p> <p>Accelerated reader star assessment to be completed in the last week of term</p>
Oracy	Summarise the contribution of one participant	Pause at appropriate points to allow for an audience's reaction.	Take on the summariser role in a trio discussion. Show awareness of collocations	Project voice to the back of the hall and maintain that without shouting.	Cite evidence from the text in reading lessons. Deliver a short teaching session.	Write own short contribution to be delivered during an assembly.

<p>Maths</p>	<p>Number (addition and subtraction): column addition and subtraction</p> <p>Number and place value: Numbers to 10,000</p> <p>Times tables focus: 9x</p>	<p>Geometry: perimeter.</p> <p>Number facts: Times tables 3x, 6x and 9x tables 7x tables</p> <p>Times tables focus: 7x</p>	<p>Number facts: 7x tables</p> <p>Number (multiplication and division): Understanding and manipulating multiplicative relationships.</p> <p>Times tables focus: 11x</p>	<p>Geometry: Coordinates.</p> <p>Number (fractions): Fractions</p> <p>Times tables focus: Squares</p>	<p>Number (fractions): Fractions</p> <p>Geometry: Symmetry and 2-D shapes.</p> <p>Times tables focus: revision</p>	<p>Geometry: Symmetry and 2-D shapes.</p> <p>Measurement: Time</p> <p>Number facts: Division with remainders.</p> <p>Times tables focus: MTC June</p>
<p>Science</p>	<p>Electricity</p>	<p>Sound</p>	<p>States of Matter</p>	<p>Living Things & Habitats</p>	<p>Animals including Humans</p>	<p>Consolidation of all topics taught</p>
<p>History</p>	<p>Roman Empire - Timeline and links to Britain</p> <p>Roman Empire -The Roman army and fortresses</p>	<p>The Tudors and the Stuarts Tudors - Timeline monarchs and key events.</p> <p>Tudors - Battle of Bosworth</p> <p>Ancient Egypt - Timeline/key events Kings and Queens.</p>	<p>Roman Empire - Everyday life</p> <p>Tudors - Henry VIII and reformation.</p> <p>Tudors - Bloody Mary.</p>	<p>Ancient Egypt - Farming and importance of the Nile.</p> <p>Ancient Egypt - Mummification and the afterlife</p>	<p>Roman Empire - What the Roman Empire gave to Britain</p> <p>Roman Empire - crime and punishment</p>	<p>Tudors - crime and punishment</p> <p>Ancient Egyptians - Hieroglyphics and the Rosetta Stone</p> <p>Ancient Egyptians - the Egyptian gods.</p> <p>Ancient civilisation comparison project - comparing the Roman Empire and Maya</p>

Geography	<p>Map Work. Looking at our class continents and Europe.</p> <p>Comparative study of North East of England landmarks, physical and human geography Comparison of city in North America (New York) with the North East.</p> <p>Human Processes – Transportation within cities and within countries.</p>	<p>Human Processes – Transportation between countries and reasons for travel</p> <p>Geographical skills Ordinate survey map work.</p>	<p>Physical Processes that affect the lithosphere: Earthquakes and volcanos / tectonic plates / location of volcanos / Human effects of volcanic eruptions</p>	<p>Physical Processes that affect the lithosphere: - Locations majority of world earthquakes / Human effects of earthquakes</p>	<p>Physical processes that affect the atmosphere: Climate change - intro difference between weather and climate / Effects of climate change - Glaciers, sea levels and temperatures</p>	<p>Physical processes that affect the hydrosphere: Ocean circulation. - ocean currents / plastic pollution / human attempts to slow climate change and reduce pollution</p> <p>Geographical skills and Map Work. North and South America. landmarks, physical and human geography.</p>
Computing	<p>Internet safety- 'I am kind and responsible'</p> <p>TIOL- Check My Facts (Core)</p>	<p>Handling data- Investigating my Sounds (Core)</p> <p>Programming- Knowing my times tables with Kodu (Choice)</p>	<p>Safer Internet Day</p> <p>Multimedia- My Comic Book (Core)</p>	<p>Internet Safety- 'I am safe'</p> <p>Multimedia- My Mystery iMovie (Choice)</p>	<p>Internet Safety- 'I am healthy'</p> <p>Programming- My Scratch Games (Core)</p>	<p>Programming - Getting to know my Microbit (Choice)</p> <p>TOIL- Blog my Technology (Choice)</p>
PE	<p>Football</p> <p>Basketball</p>	<p>Dance</p> <p>Fitness</p>	<p>Gymnastics</p> <p>Yoga</p>	<p>Athletics</p> <p>OAA</p>	<p>Cricket</p> <p>Tennis</p> <p>Girl's Year 4 and 5 football.</p> <p>Quadkids competition.</p>	<p>Tag Rugby</p> <p>Golf</p> <p>Athletics Festival</p>

RE	How special is the relationship Jews have with God? Judaism	What is the most significant part of the Nativity story for Christians today? Christianity	How important is it for Jewish people to do what God asks them to do? Judaism	Is forgiveness always possible for Christians? Christianity	What is the best way for a Jew to show commitment to God? Judaism	Do people need to go to church to show they are Christians? Christianity
	Is it possible for everyone to be happy? Buddhism		Can the Buddha's teachings make the world a better place? Buddhism		What is the best way for a Buddhist to lead a good life? Buddhism	
PSHE	Being Me in my World.	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me.
Art		Look at an artist from class continent. Skill Development: using tone to create a 3D effect. Master Technique: Drawing. Link artist / inspiration: Leonardo Da Vinci	Master Technique: Painting. Link artist / inspiration: Jackson Pollock		Master Technique: Digital Media (photography) Link artist / inspiration: Kit Saddington	
DT	Construction: Bridge challenge in week 1. Practical Skills Covered: Electricals and electronics: To design a torch for a child to use when they are out trick or treating.			Practical Skills covered: Computing: To design a mindful moments timer for myself. Control and monitor using models using software designed for this purpose.		Practical Skills covered Textiles and Materials: To design an Egyptian collar that represents them. techniques for decorating textiles.

Music	Music through time (mini topic)	Trumpet	Trumpet	Trumpet	Trumpet	Trumpet
MFL	Use Language Angels programme to support French teaching and phonics. I am Learning French Fruits	Use Language Angels programme to support French teaching and phonics. I am able / I know how	Use Language Angels programme to support French teaching. and phonics Seasons	Use Language Angels programme to support French teaching and phonics. Ice Cream	Use Language Angels programme to support French teaching and phonics. Presenting myself	Use Language Angels programme to support French teaching and phonics. My family
Whole school music genre	African Jazz and Ragtime Big Band and Swing Soul Blues and 1940's R&B Calypso and Reggae Rock and Roll Classical- Orchestral	Music during World Wars 1 and 2 Asian music Wind or Brass Band Scottish Folk/ Scottish Dance String Quartet (Christmas) Christmas- Pop/ Films/ TV Christmas- Choral	Charleston/ Lindy/ Hop/ Jive March Flamenco/ Greek dance Tango/ Salsa/ Rumba Country Ballad and Waltz	Welsh Choral music Acapella and Barbershop Irish Folk or Irish Dance Jewish music Gospel/ Spiritual music	Music from around the World English Folk/ Country Dancing musical Film music Opera Rock	Pop Funk Disco Rap/ Hip Hop/ Chant Indie Contemporary R&B 21 st Century Pupil and Teacher choice
Whole school singing focus	Together Harvest Samba Sing a Song for Harvest	The Body Song We will Remember 12 Days of Christmas Away in a Manger Every Christmas	I the Lord of Sea and Sky Happy Birthday in French La Bamba- Mexican Folk Song	Wake up Spring Chicken The Seed Song	As One Joseph's Coat Little People	Leavers' Song Sing Happy I'm still standing
School events		Enrichment week		Enrichment Week		Enrichment week
Visits		Theatre visit			History visit to be confirmed.	